

August 30, 2023

JAMES M. KAUFFMAN

VITA

PRESENT POSITION

Professor Emeritus of Education
Department of Curriculum, Instruction, and Special Education
School of Education, 405 Emmet Street South
University of Virginia, PO Box 400273
Charlottesville, VA 22904-4273

PERSONAL INFORMATION

Born December 7, 1940, Hannibal, MO
Residence: 417 Stagecoach Rd., Afton, VA 22920
Phone: (434) 960-5795
email: jmk9t@virginia.edu web: jmk9t.com
Orchid ID: <https://orcid.org/0000-0001-7327-3526>
Web of Science Researcher ID: GQP-2628-2022

PROFESSIONAL PREPARATION

Ed.D., Special Education, University of Kansas, Lawrence, Kansas, 1969
M.Ed., Teaching in the Elementary School, Washburn University, Topeka, Kansas, 1966
B.S., Elementary Education, Goshen College, Goshen, Indiana, 1962

MAJOR PROFESSIONAL EXPERIENCE

Professor (1980-2003), Chair (1977-81), Associate Professor (1973-80), Assistant Professor (1970-73), Department of Special Education, University of Virginia.
Associate Dean for Research, School of Education, University of Virginia, 1981-84.
Assistant Professor of Special Education, Illinois State University, 1969-70.
Teacher, Shawnee Heights Unified School District #450, Tecumseh, Kansas, 1964-67 (regular elementary classes, 1965-67, special class for emotionally disturbed children, 1964-65); Southard School, Children's Division, Menninger Clinic, Topeka, Kansas, 1962-64.

HONORS, AWARDS, VISITING APPOINTMENTS, AND INTERNATIONAL EXPERIENCE

Drs. Jeanmarie Badar and James M. Kauffman Endowed Conference at Kent State University, established 2015, first events 2017, 2019, 2022, 2023.

Distinguished Alumni Award, University of Kansas, School of Education, 2011.
Crockett, J. B., Gerber, M. M., & Landrum, T. J. (Eds.). (2007). *Achieving the radical reform of special education: Essays in honor of James M. Kauffman*. Mahwah, NJ: Lawrence Erlbaum Associates.
Award for Effective Presentation of Behavior Analysis in the Mass Media, Society for Applied Behavior Analysis, 2006
Charles S. Robb Professor of Education, 1999-2003
Outstanding Leadership Award, Council for Children with Behavioral Disorders, 2002
Outstanding Faculty Award, Curry School of Education Foundation, 1997
Raven Society, a University of Virginia honor society, elected 1997
Omicron Delta Kappa, a national leadership honorary society, elected 1995
Special W. Kuhn Barnett Award, Virginia Federation, Council for Exceptional Children, 1995
Research Award, Council for Exceptional Children, 1994
William Clay Parrish, Jr. Professor of Education, University of Virginia, 1992-94.
Outstanding Service Award, Midwest Symposium for Leadership in Behavioral Disorders, 1991.
Publication Award (co-recipient with K. A. McGee), Teacher Education Division, Council for Exceptional Children, 1998 and 1990.
Visiting Professor of Special Education: University of New South Wales, Sydney, Australia, one-week summer institute, January, 1994; University of British Columbia, three-week summer sessions, 1989, 1987, 1986, 1984, 1982; Pacific Lutheran University, two-week summer session, 1983; Central Washington University, one-week summer session, 1983.
Lectures, Australian Association of Special Education and Western Australian Education Support Principals Association, Perth, WA, August, 2015; Conference on bullying, University of Nottingham, October, 2014; Second International Conference on Special Education, Marmaris, Mugla, Turkey, June, 2008; National Taiwan Normal University (Taipei) and National Kaohsiung Normal University (Kaohsiung), ROC, January, 1999; Norwegian Institute of Special Education, Oslo, September, 1998; Charles Sturt University, Bathurst, New South Wales, September, 1992; Australian Association of Special Education National Conference, Perth, Western Australia, October, 1992.
Sesquicentennial Associate, Center for Advanced Studies, University of Virginia, 1987, 1979.
Visiting Postdoctoral Scholar, UCLA, winter quarter, 1979.
Dissertation Honors, University of Kansas, 1969.
Graduate Fellow, University of Kansas, 1967-69.
Stoffer Scholar, Washburn University, 1966.

MAJOR PROFESSIONAL ACTIVITIES

Senior Scholar, Shaklee Institute for Improving Special Education, 1995-2001.
Founding Member, International Academy for Research in Learning Disabilities.
Past President, Council for Children with Behavioral Disorders, 1991-92; President, 1990-91; President Elect, 1989-90; Vice-President, 1988-89.
Governor, Council for Exceptional Children, Division for Research, 1987-88.
President, Society for Learning Disabilities and Remedial Education, 1980-81.
Series Editor, Charles E. Merrill Personal Perspectives in Special Education Series, 1974-79.
Editorial service to many professional journals in special education and developmental

disabilities, including *Behavioral Disorders* (Co-Editor, with F. J. Brigham, 1999-2002; Forum editor, 1996-99) and *Remedial and Special Education* (Senior Editor, 1979-87), *Education Sciences* Special and Inclusive Education section, section co-editor (with Garry Hornby), 2021-

Consultant to a variety of federal, state, and private agencies and schools.

SPONSORED RESEARCH AND TRAINING ACTIVITY

Hallahan, D. P., Kauffman, J. M., & Trent, S. C. (Co-Principal Investigators). *Center of Minority Research in Special Education*. Cooperative agreement with U. S. Department of Education, Office of Special Education Programs (#H029J60006), 1997-2000. (approximately \$1,000,000/year)

Kauffman, J. M., Hallahan, D. P., & Trent, S. C. (Co-Principal Investigators), *Multicultural Special Education Leadership Training (MSELT)*. Grant from the U. S. Department of Education, Office of Special Education Programs, (#H029D90050), September 1, 1998-August 31, 2004. (\$674,542)

Lloyd, J. W., & Kauffman, J. M. (Co-Directors), *Educational Placement of Pupils with Emotional or Behavioral Disorders*. Grant from U. S. Department of Education, Special Education Programs (#H237A10002), October 1, 1991-September 30, 1993. (\$304,900)

Lloyd, J. W., & Kauffman, J. M. (Co-Directors), *Systemic School-Based Interventions for Promoting Integration of SED Students*. Cooperative Agreement with U. S. Department of Education, Special Education Programs (#G0087C3033), September 1, 1987-August 31, 1990 (\$935,187)

Kauffman, J. M. University of Virginia, Department of Special Education Program Assistance Grants from Bureau of Education for the Handicapped, USOE, 1980-81 (\$74,000), 1979-80 (\$113,000), 1978-79 (\$96,000), 1977-78 (\$132,000).

Kauffman, J. M., & Birnbrauer, J. S. *Research to Develop Effective Teaching and Management Techniques for Severely Disturbed and Retarded Children*. Grant from Bureau of Education for the Handicapped, USOE, September 1, 1977-August 31, 1978. (\$19,644)

Research on computer simulation of teaching, at-risk children, and the case method of teaching, sponsored by the Commonwealth Center for the Education of Teachers, University of Virginia, September, 1988-June, 1994. (approximately \$3,000/year)

Snell, M. E., & Kauffman, J. M. (Co-Directors), *Preparing Educators of the Severely and Profoundly Handicapped*. Grant from Bureau of Education for the Handicapped, USOE, July 1, 1977-June 30, 1978. (\$56,000)

Trent, S. C., Kauffman, J. M., & Hallahan, D. P. (Co-Principal Investigators). *Center of Minority Research in Special Education*. (COMRISE II). Cooperative agreement with U. S. Department of Education, Office of Special Education Programs (#H029J60006), 2001. (approximately \$1,000,000)

PAPERS AND PRESENTATIONS

Papers and Presentations:¹

- Hallahan, D. P., & Kauffman, J. M. (1975, January). *Learning disabilities: A behavioral definition*. Paper presented at the Second International Scientific Conference on Learning Disabilities, Brussels, Belgium.
- Kauffman, J. M. (2022, November), with C. M. Nelson & S. R. Forness. Is sped dead? Presentation at TECBD Conference, Tempe, AZ.
- Kauffman, J. M. (2022, November). Facts and "Alternative Facts": Veracity in special education. Zoom presentation, 32nd National Special Education Congress, Gazi University, Ankara, Turkey.
- Kauffman, J. M. (2022, April). Revitalizing special education. Zoom presentation to Greek Primary Teacher's Association.
- Kauffman, J. M. (2022, January). S2 Ep7: Interview with James Kauffman. Joanne Banks., Trinity College Inclusion Dialogue Series.
<https://open.spotify.com/episode/1Re0K2EBr29FLjF653GMce>.
- Kauffman, J. M. (2021, November), with C. M. Nelson & S. R. Forness. Emotional and behavioral disorders: Disability or difference? Presentation at TECBD Conference, Tempe, AZ.
- Kauffman, J. M. (2021, September). The importance of inclusion. Zoom presentation for Illinois CEC.
- Kauffman, J. M. (2021, May). The importance of inclusion. Zoom presentation, University of Applied Sciences, International Week, Koblenz, Germany.
- Kauffman, J. M. (2020, November). Inclusion: Definitions and other major issues. Zoom presentation for TECBD Conference, Tempe, AZ/
- Kauffman, J. M. (2019, March). The state of special education in the USA. The Spectrum of Developmental Disabilities XLI: Disorders of Higher Cortical Function in School. Baltimore: Johns Hopkins School of Medicine.
- Kauffman, J. M. (2018, October), with S. R. Forness & C. M. Nelson. Is retirement a requirement? Presentation at TECBD Conference, Tempe, AZ.
- Kauffman, J. M. (2017, April). *Teaching and drawing lines*. Paper presented at the first Badar-Kauffman Conference on Contemporary Issues in Special Education, Kent State University, Kent, OH.
- Kauffman, J. M. (2016, April). *Special education today: Concerns, strengths, practices, and policies*. Panel presentation, Council for Exceptional Children convention, St. Louis, MO.
- Kauffman, J. M. (2016, February). *Considerations, progress and angst: Reflections on building authentic and appropriate educational opportunities for students with emotional and behavioral disorders*. Presentation at the Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, MO.
- Kauffman, J. M. (2015, August). *Students with emotional and behavioral disorders: Behavior management and what we must risk for prevention*. Keynote Address, Conference of the Australian Association of Special Education and Western Australian Education Support Principals Association, Fremantle, Western Australia.

¹ Over 100 papers presented at professional meetings.

- Kauffman, J. M. (2015, August). *How good instruction is a good companion for good behaviour management*. Concurrent session at the 2015 joint national conference of the Australian Association of Special Education and Western Australian Education Support Principals' and Administrators' Association, Fremantle, Western Australia.
- Kauffman, J. M. (2015, September). *Reflections on the life and works of Richard J. Whelan*. Presentation at a memorial service for Richard J. Whelan, University of Kansas, Lawrence, KS.
- Kauffman, J. M. (2015, November). *Special education and life support*. Ray Graham Memorial Lecture, Illinois CEC, Naperville, IL.
- Kauffman, J. M. (2014, November). *And that's the way it is*. Keynote presentation, Pennsylvania CEC Conference, Harrisburg, PA.
- Kauffman, J. M. (2014, October). *The "B" in EBD is not just for bullying*. Keynote presentation, University of Nottingham, England.
- Kauffman, J. M. (2012, February). *Contemporary and perceptual issues related to learners with emotional/behavioral disorders: Perspectives, challenges, and recommendations for improving outcomes*. Keynote presentation (with Kathleen Lane and Richard Simpson) at the Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, MO.
- Kauffman, J. M. (2011, August). *The problem of labeling in EBD; Mentoring teachers and providing inservice training in EBD*. Presentations at the Distinguished Scholars' Institute for Challenging Behaviors Research to Practice: Improving Outcomes for Children and Youth with Emotional/Behavioral Disorders. University of Alaska, Anchorage: Anchorage, AK.
- Kauffman, J. M. (2010, April). *Science and the education of teachers*. Paper presented at the Fifth Annual Summit on Evidence-Based Education, Wing Institute, Berkeley, CA.
- Kauffman, J. M. (2008, June). *Judging progress in special education*. Keynote Presentation, Second International Conference on Special Education, Marmaris, Mugla, Turkey.
- Kauffman, J. M. (2008, February). *Truth versus truthiness*. Preconference workshop, Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Kauffman, J. M. (2007, October). *What is progress in special education for students with EBD?* Keynote presentation, Council for Children with Behavioral Disorders conference, Irving, TX.
- Kauffman, J. M. (2007, April). *Conceptual models and the future of special education*. Paper presented at the annual convention of the Council for Exceptional Children, Louisville, KY.
- Kauffman, J. M. (2005, March). *How special education is honorable, just, pleasing, and commendable*. Presentation, Goshen College, Goshen, IN.
- Kauffman, J. M. (2003, November). *The President's Commission and the devaluation of special education*. Presentation at the Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Kauffman, J. M. (2002, April). *Current challenges to serving students with emotional or behavioral disorders*. Laycock Memorial Lecture, University of Saskatchewan, Canada.
- Kauffman, J. M. (2002, April). *Why we rarely see integrated services for children with emotional or behavioral disorders*. Keynote presentation, Children First Conference, University of Saskatchewan, Canada.
- Kauffman, J. M. (1999, July). *The special education story: Obituary, accident report, conversion*

- experience, reincarnation, or none of the above?* Keynote presentation, CEC/OSEP Leadership Training Project Directors Conference, Washington, DC.
- Kauffman, J. M. (1999, January). Workshop presentations on special education for students with emotional or behavioral disorders, National Taiwan Normal University (Taipei) and National Kaohsiung Normal University (Kaohsiung), ROC.
- Kauffman, J. M. (1997, April). *Today's special education and its messages for tomorrow*. Paper presented at the annual convention of the Council for Exceptional Children, Salt Lake City, UT.
- Kauffman, J. M. (1997, January). *Making places best for people*. Invited keynote address, Annual Convention of the National Association of Private Schools for Exceptional Children, Captiva Island, FL.
- Kauffman, J. M. (1995, November). *Think about these things: Gentleness, truth, justice, excellence*. Invited keynote presentation, 19th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Kauffman, J. M. (1995, April). *Why we must celebrate a diversity of restrictive environments*. Invited keynote presentation, annual conference of the Division for Learning Disabilities, Council for Exceptional Children, Indianapolis, IN.
- Kauffman, J. M. (1994, April). *Issues in the placement of students with disabilities*. Invited presentation, annual conference of the Council for Exceptional Children, Denver, CO.
- Kauffman, J. M. (1994, January). *School violence: A call for action*. Keynote presentation, University of New South Wales, Sydney, New South Wales, Australia.
- Kauffman, J. M. (1992, September). *The effects of the sociopolitical environment on developments in special education*. Keynote presentation at the Australian Association of Special Education Conference, Perth, Western Australia.
- Kauffman, J. M. (1992, September). *Special problems in the inclusion of students with emotional or behavioral disorders in general education classrooms and schools*. Keynote presentation at the Australian Association of Special Education Conference, New South Wales Chapter, Bathurst, New South Wales, Australia.
- Kauffman, J. M. (1992, March). *A sense of place for special education: How does where affect what?* Lecture at the John F. Kennedy Center for Research on Education and Human Development, Vanderbilt University, Nashville, TN.
- Kauffman, J. M. (1991, October). *School reform disorder: Interventions for the "just do it" mentality*. Keynote presentation at the First Annual Conference on Multiple Perspectives on Children and Adolescents with Serious Emotional Disturbance, Virginia Beach, VA.
- Kauffman, J. M. (1990, November). *Purposeful ambiguity: Its value in defining emotional or behavioral disorders*. President's Address, Council for Children with Behavioral Disorders, Tempe, AZ.
- Kauffman, J. M. (1990, April). *What happens when special education works? The sociopolitical context of research in the 1990s*. Invited address, Special Education Special Interest Group, American Educational Research Association Meeting, Boston, MA.
- Kauffman, J. M. (1989, February). *Resolved that behavior disorders are a life-long condition and the goal must be accommodation, not remediation*. Paper presented at the annual debate, Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Kauffman, J. M. (1988, November). *Generic teachers: Just fine for generic students*. Keynote presentation at the 11th Annual Iowa Conference on Educational Programs for

- Behaviorally Disordered Students, Ames, IA.
- Kauffman, J. M. (1987, September). *What's right about special education for behaviorally disordered students*. Keynote Presentation at the Kentucky Bluegrass Conference, Lexington, KY.
- Kauffman, J. M. (1986, November). *Lessons in the nonrecognition of deviance*. Paper presented at the 10th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Kauffman, J. M. (1985, November). *Regular and special education: Where's the gap?* Keynote presentation at a conference sponsored by Special Education Program, Department of Educational Psychology, College of Education, University of South Carolina, Columbia, SC.
- Kauffman, J. M., Badar, J., & Cottone, E. (2021, June). Accommodations and ADHD. Zoom presentation at Rutgers Virtual Conference, Educational Accommodations: Future Directions.
- Lloyd, J. W., Keller, C. E., Kauffman, J. M., & Hallahan, D. P. (1988, January). *What will the Regular Education Initiative require of general education teachers?* Paper prepared for Office of Special Education Programs, U. S. Department of Education, Washington, DC.
- Polloway, E. A., Kauffman, J. M., Charles, A., Smith, T. E. C., & Patton, J. R. (2017). *Emotional and behavioral disorders: An analysis of demographic trends, state terminology, and definitions*. Unpublished manuscript, Lynchburg College.

Invited and Miscellaneous Publications:

- Anastasiou, D., & Kauffman, J. M. (2019). Cultural politics, ideology, and methodology in disproportionality research: A rejoinder. *Journal of Disability Policy Studies, 30*, 105-110.
- Anastasiou, D., Kauffman, J. M., & Di Nuovo, S. (2015). A reply to the *EJSNE* symposium's respondents. *European Journal of Special Needs Education, 30*, 457-458.
- Armstrong, S. W., & Kauffman, J. M. (1999). Functional behavioral assessment: Introduction to the series. *Behavioral Disorders, 24*, 167-168.
- Crockett, J. B., & Kauffman, J. M. (1998). Taking inclusion back to its roots. *Educational Leadership, 56*(2), 74-77.
- Hallahan, D. P., & Kauffman, J. M. (Eds.). (1994). Theory and practice of special education: Taking stock a quarter century after Deno and Dunn. *Journal of Special Education, 27*, (whole no. 4, special issue).
- Hallahan, D. P., Pullen, P. C., Kauffman, J. M., & Badar, J. (2020, February). Exceptional learners. In L. F. Zhang (Ed.), *Oxford research encyclopedia of education* (Vol. 1, pp. 477-498). New York: Oxford University Press. Doi: 10.1093/acrefore/9780190264093.013.926
- Harris, K. R., Stevenson, N. A., & Kauffman, J. M. (2019). CEC-Division for Research Position Statement: Negative effects of minimum requirements for data points in multiple baseline designs and multiple probe designs in the What Works Clearinghouse Standards Handbook, Version 4.0.
<https://higherlogicdownload.s3.amazonaws.com/SPED/b7acd4b4-bc4d-4c1f-a7d4->

- efab3d52da44/UploadedImages/Position%20Papers/DR_Position_Statement_on_5_data_points_minimum_SCD_final.pdf
- Hornby, G., & Kauffman, J. M. (2021). Editorial for special issue, Special and Inclusive Education: Perspectives, Challenges and Prospects. *Education Sciences, 10*(9). Doi: 10.3390/educsci11070362. Also published in G. Hornby & J. M. Kauffman (Eds.), *Special and inclusive education: Perspectives, challenges and prospects* (pp. 1-3). Basel, Switzerland: MDPI.
- Jakubecy, J. J., & Kauffman, J. M. (2000). Message from the guest editors. *Assessment for Effective Instruction, 26*(1), 3-4.
- Jakubecy, J. J., Mock, D. R., & Kauffman, J. M. (2003). Special education, current trends. In J. W. Guthrie (Ed.), *Encyclopedia of education* (2nd ed.) (pp. 2284-2290). New York: Macmillan Reference.
- Johns, B. H., & Kauffman, J. M. (2009). Caution: Response to intervention (RtI). *Learning Disabilities: A Multidisciplinary Journal, 15*, 157-160.
- Johns, B. J., Kauffman, J. M., & Martin, E. W. (2016). The concept of RTI: Billion-dollar boondoggle. Available as pdf from J. M. Kauffman on request. Formerly at http://SpedPro.org/documents/JohnsEtAl_ConceptRTI_2016.pdf
- Kauffman, J. M. (in press). Review of *The Teachers. Rethinking Behavior*.
- Kauffman, J. M. (2023). Foreword. In P. Gordon-Gould & G. Hornby, *Inclusion at the crossroads: Exploring effective special needs provision in global contexts*. Routledge.
- Kauffman, J. M. (2023, January-February). On being right for the wrong reasons. Freedom from Religion Foundation, *Freethought Today, 20*.
- Kauffman, J. M., Anastasio, D., Felder, M., & Lopes, J. (2022, October). The allure of neurodiversity. *Global Journal of Intellectual and Developmental Disabilities, 10*(5). Doi: 10.19080/GJIDD.2022.10.555796
- Kauffman, J. M. (2022). Foreword. In G. Hornby & D. Greaves, *Essential evidence-based teaching strategies: Ensuring optimal academic achievement for students*. Springer.
- Kauffman, J. M. (2020). DLM (Disabled Lives Matter). *Global Journal of Intellectual and Developmental Disabilities, 6*(5). <https://juniperpublishers.com/gjidd/GJIDD.MS.ID.555698.php>
- Kauffman, J. M. (2020). Introduction. In M. Niazi, *Diagnosis and treatment of specific learning difficulties among preschool and school children: A practical guide for parents, teachers and counselors*. Isfahan, Iran: Neveshteh.
- Kauffman, J. M. (2019). Inclusion is dead: Long live inclusion. *International Journal of Developmental Disabilities, 65*(2), 122-124.
- Kauffman, J. M. (2017). Introduction to Section I: Historical and contemporary issues in educating exceptional learners. In J. M. Kauffman, D. P. Hallahan, & P. C. Pullen (Eds.), *Handbook of special education* (2nd ed., pp. 1-2). New York: Taylor & Francis.
- Kauffman, J. M. (2015). The “B” in EBD is not just for bullying. *Journal of Research in Special Educational Needs, 15*, 167-175. doi: 10.1111/1471-3802.121021
- Kauffman, J. M. (2015). Opinion on recent developments and the future of special education. *Remedial and Special Education, 36*, 9-13. doi: 10.1177/0741932514543653
- Kauffman, J. M. (2014). Prologue: On following the scientific evidence. In H. M. Walker & F. M. Gresham (Eds.), *Handbook of evidence-based practices for emotional and behavioral disorders: Applications in schools* (pp. 1-5). New York: Guilford.

- Kauffman, J. M. (2014). Epilogue: Science, a harsh mistress. In H. M. Walker & F. M. Gresham (Eds.), *Handbook of evidence-based practices for emotional and behavioral disorders: Applications in schools* (pp. 583-585). New York: Guilford.
- Kauffman, J. M. (2012). Science and the education of teachers. In R. Detrich, R. Keyworth, & J. States (Eds.), *Advances in evidence-based education, Volume 2. Education at the crossroads: The state of teacher education* (pp. 47-64). Oakland, CA: Wing Institute.
- Kauffman, J. M. (2011, March 2). Review of *The same thing over and over: How school reformers get stuck in yesterday's ideas* by Frederick M. Hess. *Teachers College Record*.
- Kauffman, J. M. (2011). Introduction to Section I: Historical and contemporary issues in educating exceptional learners. In J. M. Kauffman & D. P. Hallahan (Eds.), *Handbook of special education* (p. 1). New York: Taylor & Francis.
- Kauffman, J. M. (2010). Commentary: Current status of the field and future directions. *Behavioral Disorders, 35*, 180-184.
- Kauffman, J. M. (2010, September 27). Reforming public education: A tragicomedy. *Teachers College Record*. <http://www.tcrecord.org> ID Number: 16168.
- Kauffman, J. M. (2009). Emotional and behavioral disorders. In E. M. Anderman & L. H. Anderman (Eds.), *Psychology of classroom learning: An encyclopedia, Vol. 1* (pp. 361-365). Farmington Hills, MI: Gale/Cengage Learning.
- Kauffman, J. M. (2008). Would we recognize progress if we saw it? A commentary. *Journal of Behavioral Education, 17*, 128-143. doi:10.1007/s10864-007-9060-z
- Kauffman, J. M. (2008). Special education. In T. L. Good (Ed.), *21st Century education: A reference handbook: Vol. 1* (pp. 405-413). Thousand Oaks, CA: Sage.
- Kauffman, J. M. (2007). Labels and the nature of special education: We need to face realities. *Learning Disabilities: A Multidisciplinary Journal, 14*, 245-248.
- Kauffman, J. M. (2005). Waving to Ray Charles: Missing the meaning of disability. *Phi Delta Kappan, 86*, 520-521, 524.
- Kauffman, J. M. (2004). Introduction to Part I: Foundations of research in emotional and behavioral disorders. In R. B. Rutherford, M. M. Quinn, & S. R. Mathur (Eds.), *Handbook of research in emotional and behavioral disorders* (pp. 11-14). New York: Guilford.
- Kauffman, J. M. (2004). Foreword for H. M. Walker, E. Ramsey, & F. M. Gresham, *Antisocial behavior in school: Strategies and best practices* (2nd ed.) (pp. xix-xxi). Belmont, CA: Wadsworth.
- Kauffman, J. M. (2003). Appearances, stigma, and prevention. *Remedial and Special Education, 24*, 195-198. Published also in German: Kauffman, J. M. (2004). Der aussere schein: Begriffe und stigmata. *Sonderpädagogik, 34*, 41-47. doi:10.1177/07419325030240040201
- Kauffman, J. M. (2003). Reflections on the field. *Behavioral Disorders, 28*, 205-208.
- Kauffman, J. M. (2002). Foreword. In M. B. Goor & K. E. Santos, *To think like a teacher: Cases for special education interns and novice teachers* (pp. xi-xii). Boston: Allyn & Bacon.
- Kauffman, J. M. (2000). Future directions with troubled children. *Reclaiming Children and Youth, 9*(2), 119-124.
- Kauffman, J. M. (1999). What we make of difference and the difference we make. Foreword in V. L. Schwean & D. H. Saklofske (Eds.), *Handbook of psychosocial characteristics of exceptional children* (pp. ix-xiii). New York: Plenum.

- Kauffman, J. M. (1998). Are we all postmodernists now? *Behavioral Disorders*, 23, 149-152.
- Kauffman, J. M. (1998). Foreword. In R. J. Whelan (Ed.), *Emotional and behavioral disorders: A 25-year focus* (pp. ix-xi). Denver: Love.
- Kauffman, J. M. (1997). Guest editorial: Caricature, science, and exceptionality. *Remedial and Special Education*, 18, 130-132. doi:10.1177/074193259701800301
- Kauffman, J. M. (1996). The challenge of nihilism. *Teacher Education and Special Education*, 19, 205-206. doi:10.1177/088840649601900305
- Kauffman, J. M. (1996). Looking for the lightning. *Teacher Education and Special Education*, 19, 222-223. doi:10.1177/088840649601900314
- Kauffman, J. M. (1994, March 16). Taming aggression in the young: A call to action. *Education Week*, 13(25), 43. (Statement published also in *Journal of Behavioral Education*, *Journal of Emotional and Behavioral Problems*, and *Preventing School Failure*).
- Kauffman, J. M. (1992). Foreword for J. Sprafkin, K. D. Gadow, & R. Abelman, *Television and the exceptional child: A forgotten audience* (pp. xi-xii). Mahwah, NJ: Lawrence Erlbaum Associates.
- Kauffman, J. M. (1992). Foreword for K. R. Howe & O. B. Miramontes, *The ethics of special education*. New York: Teachers College Press. Also printed in 2nd edition, K. R. Howe, A. L. Boelé, & O. B. Miramontes, 2018.
- Kauffman, J. M. (1989). Behavioral self-management. *International encyclopedia of education, research and studies: Supplementary Volume 1* (pp. 101-103). New York: Pergamon.
- Kauffman, J. M. (1985). Reviews of *Psycho-Educational Battery* and *School/Home Observation and Referral System*. In J. V. Mitchell, Jr., (Ed.), *The ninth mental measurements yearbook* (pp. 1240-1242, 1320-1321). Lincoln, NB: Buros Institute.
- Kauffman, J. M. (1977). Foreword for T. C. Lovitt, *In spite of my resistance, I've learned from children* (pp. iii-v). Columbus, OH: Charles E. Merrill.
- Kauffman, J. M., & Anastasiou, D. (2016). Educació especial: Reptes (Special education: Challenges). *Reptes (Challenges)*, 1, 4-8.
- Kauffman, J. M., Anastasiou, D., Felder, M., Hornby, G., & Lopes, J. (2022). Recent debates in special and inclusive education. In R. J. Tierney, F. Rizvi, & K. Ercikan, (Eds.), *International encyclopedia of education* (4th ed., Vol. 9, pp. 269-283). Elsevier.
- Kauffman, J. M., & Badar, J. (2016). It's instruction over place — not the other way around! *Phi Delta Kappan*, 98(4), 55-59. doi:10.1177/0031721716681778.
- Kauffman, J. M., Boland, J., Hopkins, M., & Birnbrauer, J. S. (1980). *Managing and teaching the severely disturbed and retarded: A guide for teachers*. Columbus, OH: Special Press.
- Kauffman, J. M., & Burbach, H. J. (1997). On creating a climate of classroom civility. *Phi Delta Kappan*, 79, 320-325.
- Kauffman, J. M., Felder, M., Hornby, G., & Lopes, J. (2022, June). On seeking simplicity. *Global Journal of Intellectual and Developmental Disabilities*, 10(2). <https://juniperpublishers.com/gjidd/volume10-issue2-gjidd.php>
- Kauffman, J. M., Hallahan, D. P., & Ford, D. Y. (1998). Introduction to the special section [on disproportional representation of minorities in special education]. *The Journal of Special Education*, 32, 3. doi:10.1177/002246699803200101
- Kauffman, J. M., & Hallahan, D. P. (1992). Deinstitutionalization and mainstreaming. In M. Alkin (Ed.), *Encyclopedia of educational research, Vol. 1* (6th ed.) (pp. 299-303). New York: Macmillan.

- Kauffman, J. M., & Hallahan, D. P. (1990, October 24). The politics of special-education "backlash." *Education Week*, 9(8), 25, 27.
- Kauffman, J. M., & Hallenbeck, B. A. (1992). Review of *Understanding developmental disabilities: Challenges unmet* by G. S. Baroff. *Contemporary Psychology*, 37, 1277-1278.
- Kauffman, J. M., & Hornby, G. (2020). Inclusive vision versus special education reality. *Education Sciences*, 10(9), 1-13. Doi: 10.3390/educsci10090258. Also published in G. Hornby & J. M. Kauffman (Eds.), *Special and inclusive education: Perspectives, challenges and prospects* (pp. 5-17). Basel, Switzerland: MDPI.
- Kauffman, J. M., Lloyd, J. W., Baker, J., & Riedel, T. M. (1995). Inclusion of all students with emotional or behavioral disorders? Let's think again. *Phi Delta Kappan*, 76, 542-546.
- Kauffman, J. M., McGee, K., & Brigham, M. (2004). Enabling or disabling? Observations on changes in the purposes and outcomes of special education. *Phi Delta Kappan*, 85, 613-620.
- Kauffman, J. M., & Pullen, P. L. (1989). REI movement throwing baby out with the bath? *Virginia Journal of Education*, 82(8), 16-19, 27.
- Kauffman, J. M., & Pullen, P. L. (1987). *What should I know about special education? Answers for parents*. Austin, TX: PRO-ED.
- Kauffman, J. M., & Sasso, G. M. (2006). Certainty, doubt, and the reduction of uncertainty: A rejoinder. *Exceptionality*, 14, 109-120. doi:10.1207/s15327035ex1402_4
- Kauffman, J. M., Simpson, R. L., & Mock, D. R. (2009). Problems related to underservice: A rejoinder. *Behavioral Disorders*, 34, 172-180.
- Kauffman, J. M., Strain, P. S., Steed, E. A., & Joseph, J. D. (2020). Special education. In J. B. Benson (Ed.), *Encyclopedia of infant and early childhood development* (2nd ed., Vol. 3, 258-266). New York: Elsevier.
- Kauffman, J. M., & Tankersley, M. (2017). 05896 Special Education. Elsevier *Reference Module in Neuroscience and Biobehavioral Psychology*. Doi: 10.1016/B978-0-12-809324-5.05896-X
- Kauffman, J. M., Travers, J. C., & Badar, J. (2020). Why some students with severe disabilities are not placed in general education. *Research and Practice for Persons with Severe Disabilities*, 45(1), 28-33. Doi: [10.1177/1540796919893053](https://doi.org/10.1177/1540796919893053)
- Kauffman, J. M., & Wiley, A. L. (2004). How the President's Commission on Excellence in Special Education (PCESE) devalues special education. *Learning Disabilities: A Multidisciplinary Journal*, 13(1), 3-6.
- Landrum, T. J., & Kauffman, J. M. (2003). Emotionally disturbed, education of. In J. W. Guthrie (Ed.), *Encyclopedia of education* (2nd ed.) (pp. 726-728). New York: Macmillan Reference.
- McGee, K. A., & Kauffman, J. M. (1989). Book Review: *The parent-child connection: Your guide to baby and child behavior*: by A. Rincover. Toronto, Canada: Random House, 1988. 185 pp. *Remedial and Special Education* 10(1), 55-56. doi:10.1177/074193258901000110
- Mock, D. R., Jakubecy, J. J., & Kauffman, J. M. (2003). Special education, history of. In J. W. Guthrie (Ed.), *Encyclopedia of education* (2nd ed.) (pp. 2278-2284). New York: Macmillan Reference.
- Nelson, C. M., & Kauffman, J. M. (2020). Comments on positive reinforcement. *Beyond*

- Behavior*, 29(2), 116-118.
- Nelson, C. M., & Kauffman, J. M. (2009). The past is prologue: Suggestions for moving forward in emotional and behavioral disorders. *Beyond Behavior*, 18(2), 36-41.
- Pullen, P. L., & Kauffman, J. M. (1987). *What should I know about special education? Answers for classroom teachers*. Austin, TX: PRO-ED.
- Shukla-Mehta, S., & Kauffman, J. M. (2003). Physical disabilities, education of individuals with. In J. W. Guthrie (Ed.), *Encyclopedia of education* (2nd ed.) (pp. 1885-1886). New York: Macmillan Reference.
- Wiley, A., Anastasiou, D., Kauffman, J. (2019, February 25). No, special education does not treat disability like a disease and is not ‘obsessed’ with forcing students to conform. *Washington Post*. <https://www.washingtonpost.com/education/2019/02/25/no-special-education-does-not-treat-disability-like-disease-is-not-obsessed-with-forcing-students-conform/>

Refereed Journal Articles:²

2021-2025

- Epstein, M. H., Cullinan, D., Lambert, M. C., Kauffman, J. M., Katsiyannis, A., & Mason, W. A. (2022, July 11). The emotional and behavioral characteristics of students with emotional disturbance: 22-year comparison. *The Journal of Special Education*, 57(1), 36-46. doi: 10.1177/00224669221109172
- Hornby, G., & Kauffman, J. M. (2023). Special education's zombies and their consequences. *Support for Learning*, 38(3). doi: 10.1111/1467-9604.12451
- Kauffman, J. M. (2021). The promises and limitations of educational tiers for special and inclusive education. *Education Sciences*, 11(7). <https://doi.org/10.3390/educsci11070323>. Also published in G. Hornby & J. M. Kauffman (Eds.), *Special and inclusive education: Perspectives, challenges and prospects* (pp. 41-48). Basel, Switzerland: MDPI.
- Kauffman, J. M., Ahrbeck, B., Anastasiou, D., Badar, J., Felder, M., & Hallenbeck, B. A. (2021). Special education policy prospects: Lessons from social policies past. *Exceptionality*, 29(1), 16-28. doi: 10.1080/09362835.2020.1727326
- Kauffman, J. M., Ahrbeck, B., Anastasiou, D., Felder, M., Hornby, G., & Lopes, J. (2023). The unanticipated consequences of full inclusion. *Global Journal of Intellectual and Developmental Disabilities*, 11(4). doi: 10.19080/GJIDD.2023.11.555819
- Kauffman, J. M., Anastasiou, D., Burke, M. D., Felder, M., Hornby, G., Lopes, J., & Wiley, A. (2023, May 22). Adventures in naming EBD realities: How words matter for special education. *Journal of Emotional and Behavioral Disorders*. <https://doi.org/10.1177/10634266231172929>
- Kauffman, J. M., Anastasiou, D., Felder, M., Lopes, J., Hallenbeck, B. A., Hornby, G., & Ahrbeck, B. (2022) Trends and issues involving disabilities in higher education. *Trends in Higher Education*, 2, 1-15. doi:10.3390/higheredu2010001
- Kauffman, J. M., Anastasiou, D., Hornby, G., Lopes, J., Burke, M., Felder, M., Ahrbeck, B., &

² Over 100 articles published in refereed journals.

- Wiley, A. (2022). Imagining an reimagining the future of special and inclusive education. *Education Sciences*. <https://www.mdpi.com/2227-7102/12/12/903>
- Kauffman, J. M., Badar, J., Hallenbeck, B. A., & Lopes, J. (2022, November 11). Teaching inclusive and special education during the COVID-19 pandemic: Needed support for learning and research of effects on teachers and students. *Success for Learning*, 27(4), 589-606. doi: 10.1111/1467-9604.12426
- Kauffman, J. M., Badar, J., Wiley, A. L., Anastasiou, D., & Koran, J. (2022). Uncertainty in education: Policy implications. *Journal of Education*. Doi: 10.1177/00220574221090283
- Kauffman, J. M., Burke, M. D., & Anastasiou, D. (2023). Hard LRE choices in the era of inclusion: Rights and their implications. *Journal of Disability Policy Studies*, 34(1), 61-72.. doi: 10.1177/10442073221113074
- Kauffman, J. M., & Farkas, G. (2022). Veracity in special education. *Exceptionality*, 30(1), 43-56. doi:10.1080/09362835.2021.1938066.
- Kauffman, J. M., Hallahan, D. P., & Pullen, P. C. (2022, October 31). Creeping normality: Special education's problem of a new normal. *Journal of Disability Policy Studies*. doi: 10.1177/10442073221128910
- Kauffman, J. M., Polloway, E. A., & Hallahan, D. P. (2023). The meaning of DEI for persons with IDD. *Global Journal of Intellectual & Developmental Disabilities*, 12(1), doi: 10.19080/GJIDD.2023.12.555830
- Maag, J. W., & Kauffman, J. M. (2022). Emotional/Behavioral disorder: Why and how do we name it? *Critical Questions in Education*, 13(2), 130-144.

2016-2020

- Ahrbeck, B., Badar, J., Felder, M., Kauffman, J., & Schneiders, K. (2018). Fachbeitrag: Totale inklusion? Fakten und Überlegungen zur situation in Deutschland und den USA (Technical paper: Total inclusion? Facts and considerations on the situation in Germany and the USA. *Vierteljahrszeitschrift für Heilpädagogik und ihre Nachbargebiete (VHN)* [*Quarterly Journal for Special Needs Education and Neighboring Areas*], 87(3), 218-231. doi: 10.2378/vhn2018.art23d. Reprinted in *Profil*, April, 2019, pp. 20-28.
- Anastasiou, D., Kauffman, J. M., & Michail, D. (2016). Disability in multicultural theory: Conceptual and social justice issues. *Journal of Disability Policy Studies*, 27, 3-12.
- Kauffman, J. M. (2019). Has Inclusion Gone Too Far? Reflections on change and progress. *Rethinking Behavior*, 2(3), 11-16.
- Kauffman, J. M. (2016). Anxiety about the future of special education for students with emotional and behavioral disorders. *Journal of Modern Education Review*, 6(6), 357-363. doi 10.15431/jmer(2155-7993)/05.06.2016/001.
- Kauffman, J. M., & Anastasiou, D. (2019). On cultural politics in special education: Is much of it justifiable? *Journal of Disability Policy Studies*, 32, 78-90. Doi: 10.1177/1044207318822262
- Kauffman, J. M., Anastasiou, D., & Maag, J. W. (2017). Special education at the crossroad: An identity crisis and the need for a scientific reconstruction. *Exceptionality*, 25, 139-155. doi 10.1080/09362835.2016.1238380.
- Kauffman, J. M., & Badar, J. (2018). Extremism and disability chic. *Exceptionality*, 26(1), 46-61. doi: 10.1080/09362835.2017.1283632

- Kauffman, J. M., Felder, M., Ahrbeck, B., Badar, J., & Schneiders, K. (2018). Inclusion of *all* students in general education? International appeal for a more temperate approach to inclusion, *Journal of International Special Needs Education*, *21*, 1-10.
- Kauffman, J. M., & Hornby, G. (2020). Inclusive vision versus special education reality. *Education Sciences*, *10*(9). <https://doi.org/10.3390/educsci10090258>
- Kauffman, J. M., Schumaker, J., Badar, J., & Hallenbeck, B. A. (2018). Where special education goes to die. *Exceptionality*, *27*, 149-166. doi:10.1080/09362835.2017.1414699
- Kauffman, J. M., Wiley, A. L., Travers, J. C., Badar, J., & Anastasiou, D. (2019). Endrew and FAPE: Concepts and implications for all students with disabilities. *Behavior Modification*, *45*(1), 177-198. Doi: 10.1177/0145445519832990
- Maag, J. W., Kauffman, J. M., & Simpson, R. L. (2019). The amalgamation of special education? On practices and policies that may render it unrecognizable. *Exceptionality*, *27*, 185-200. doi.10.1080/09362835.2018.1425624.

2011-2015

- Anastasiou, D., & Kauffman, J. M. (2013). The social model of disability: Dichotomy between impairment and disability. *Journal of Medicine and Philosophy*, *38*, 441-459. doi:10.1093/jmp/jht026.
- Anastasiou, D., & Kauffman, J. M. (2012). Disability as cultural difference: Implications for special education. *Remedial and Special Education*, *33*, 139-149. doi: 10.1177/0741932510383163
- Anastasiou, D., & Kauffman, J. M. (2011). A social constructionist approach to disability: Implications for special education. *Exceptional Children*, *77*, 367-384. Doi: [10.1177/001440291107700307](https://doi.org/10.1177/001440291107700307). Reprinted in A. R. Sadovnik, P. W Cookson, S. F. Semel, & R. W Coughlan (Eds.) (2018). *Exploring education: An introduction to the foundations of education* (5th ed.) (pp. 554-579). New York: Routledge.
- Anastasiou, D., Kauffman, J. M., & Di Nuovo, S. (2015). Inclusive education in Italy: Description and reflections on full inclusion. *European Journal of Special Needs Education*, *30*, 429-443.
- Forness, S. R., Freeman, S. F. N., Paparella, T., Kauffman, J. M., & Walker, H. M. (2012). Special education implications of point and cumulative prevalence for children with emotional or behavioral disorders. *Journal of Emotional and Behavioral Disorders*, *20*(1), 1-14. doi: 10.1177/1063426611401624
- Kauffman, J. M. (2015). Why exceptionality is more important for special education than exceptional children. *Exceptionality*, *23*, 225-236. doi:10.1080/09362835.2014.986609
- Kauffman, J. M., & Badar, J. (2014). Better thinking and clearer communication will help special education. *Exceptionality*, *22*, 17-32. doi: 10.1080/09362835.2014.865953
- Kauffman, J. M., & Badar, J. (2014). Instruction, not inclusion, should be the central issue in special education: An alternative view from the USA. *Journal of International Special Needs Education*, *17*, 13-20. doi: 10.9782/2159-4341-17.1.13
- Kauffman, J. M., & Badar, J. (2013). How we might make special education for students with emotional or behavioral disorders less stigmatizing. *Behavioral Disorders*, *39*, 16-27.

- Wiley, A. L., Brigham, F. J., Kauffman, J. M., & Bogan, J. E. (2013). Disproportionate poverty, conservatism, and the disproportionate identification of minority students with emotional and behavioral disorders. *Education and Treatment of Children, 36*(4), 29-50.
- Wiley, A. L., Kauffman, J. M., & Plageman, K. (2014). Conservatism and the under-identification of students with emotional and behavioral disorders in special education. *Exceptionality, 22*, 237-251.

2006-2010

- Anastasiou, D., & Kauffman, J. M. (2009). When special education goes to the marketplace: The case of vouchers. *Exceptionality, 17*, 205-222. doi: 10.1080/09362830903232109
- Kauffman, J. M. (2007). Conceptual models and the future of special education. *Education and Treatment of Children, 30*, 241-258. doi: 10.1353/etc.2007.0024
- Kauffman, J. M., Conroy, M., Gardner, R., & Oswald, D. (2008). Cultural sensitivity in the application of behavior principles to education. *Education and Treatment of Children, 31*, 239-262. doi: 10.1353/etc.0.0019
- Kauffman, J. M., & Hallahan, D. P. (2009). Parental choices and ethical dilemmas involving disabilities: Special education and the problem of deliberately chosen disabilities. *Exceptionality, 17*, 45-62. doi: 10.1080/09362830802667835
- Kauffman, J. M., & Hung, L. Y. (2009). Special education for intellectual disability: Current trends and perspectives. *Current Opinion in Psychiatry, 22*, 452-456. doi: 10.1097/YCO.0b013e32832eb5c3
- Kauffman, J. M., & Konold, T. R. (2007). Making sense in education: Pretense (including NCLB) and realities in rhetoric and policy about schools and schooling. *Exceptionality, 15*, 75-96.
- Kauffman, J. M., & Landrum, T. J. (2009). Politics, civil rights, and disproportional identification of students with emotional and behavioral disorders. *Exceptionality, 17*, 177-188. doi: 10.1080/09362830903231903
- Kauffman, J. M., Mock, D. R., & Simpson, R. L. (2007). Problems related to underservice of students with emotional or behavioral disorders. *Behavioral Disorders, 33*, 43-57.
- Kauffman, J. M., & Sasso, G. M. (2006). Toward ending cultural and cognitive relativism in special education. *Exceptionality, 14*, 65-90. doi: 10.1207/s15327035ex1402_2
- Kavale, K. A., Kauffman, J. M., Bachmeier, R. J., & LeFever, G. G. (2008). Response-to-intervention: Separating the rhetoric of self-congratulation from the reality of specific learning disability identification. *Learning Disability Quarterly, 31*, 135-150.

2001-2005

- Cook, B. G., Landrum, T. J., Tankersley, M., & Kauffman, J. M. (2003). Bringing research to bear on practice: Effecting evidence-based instruction for students with emotional or behavioral disorders. *Education and Treatment of Children, 26*, 345-361.
- Cullinan, D., & Kauffman, J. M. (2005). Do race of student and race of teacher influence ratings of emotional and behavioral problem characteristics of students with emotional disturbance? *Behavioral Disorders, 30*, 393-402.
- Gelman, J. A., Pullen, P. L., & Kauffman, J. M. (2004). The meaning of highly qualified and a

- clear roadmap to accomplishment. *Exceptionality*, 12, 195-207. doi: 10.1207/s15327035ex1204_2
- Hockenbury, J. C., Kauffman, J. M., & Hallahan, D. P. (1999-2000). What's right about special education. *Exceptionality*, 8(1), 3-11. doi:10.1207/S15327035EX0801_2
- Kauffman, J. M. (2004). The president's commission and the devaluation of special education. *Education and Treatment of Children*, 27, 307-324.
- Kauffman, J. M., Bantz, J., & McCullough, J. (2002). Separate and better: A special public school class for students with emotional and behavioral disorders. *Exceptionality*, 10, 149-170. doi:10.1207/S15327035EX1003_1
- Kauffman, J. M., Davis, C. P., Jakubecy, J. J., & Lundgren, K. A. (2001). Self-concept, higher-order thinking, and teaching: Comments on the findings of two meta-analyses. *Elementary School Journal*, 101, 355-357.
- Kauffman, J. M., Landrum, T. J., Mock, D. R., Sayeski, B., & Sayeski, K. L. (2005). Diverse knowledge and skills require a diversity of instructional groups: A position statement. *Remedial and Special Education*, 26, 2-6. doi: 10.1177/07419325050260010101
- Landrum, J. T., Tankersley, M., & Kauffman, J. M. (2003). What's special about special education for students with emotional and behavioral disorders? *The Journal of Special Education*, 37, 148-156. doi: 10.1177/00224669030370030401
- Mock, D., & Kauffman, J. M. (2002). Preparing teachers for full inclusion: Is it possible? *The Teacher Educator*, 37, 202-215.
- Mostert, M. P., Kauffman, J. M., & Kavale, K. A. (2003). Truth and consequences. *Behavioral Disorders*, 28, 333-347.
- Olmeda, R. E., & Kauffman, J. M. (2003). Sociocultural considerations in social skills training research with African American students with emotional or behavioral disorders. *Journal of Developmental and Physical Disabilities*, 15, 101-121. doi: 10.1023/A:1022871232435

1996-2000

- Beitchman, J. H., Cantwell, D. P., Forness, S. R., Kavale, K. A., & Kauffman, J. M. (1998). Practice parameters for the assessment and treatment of children and adolescents with language and learning disorders. *Journal of the American Academy of Child and Adolescent Psychiatry*, 37(10 Supplement), 46S-62S.
- Brigham, F. J., & Kauffman, J. M. (1998). Creating supportive environments for students with emotional or behavioral disorders. *Effective School Practices*, 17(2), 25-35.
- Hallenbeck, B. A., & Kauffman, J. M. (1996). Constructing habilitative environments for students with emotional or behavioral disorders: Conclusion to the special issue. *Canadian Journal of Special Education*, 11(1), 100-108.
- Kauffman, J. M. (1999-2000). The special education story: Obituary, accident report, conversion experience, reincarnation, or none of the above? *Exceptionality*, 8(1), 61-71. doi: 10.1207/S15327035EX0801_6
- Kauffman, J. M. (1999). The role of science in behavioral disorders. *Behavioral Disorders*, 24, 265-272.
- Kauffman, J. M. (1999). How we prevent the prevention of emotional and behavioral disorders. *Exceptional Children*, 65, 448-468.

- Kauffman, J. M. (1999). Comments on social development research in EBD. *Journal of Emotional and Behavioral Disorders*, 7, 189-191. doi: 10.1177/106342669900700308
- Kauffman, J. M. (1999). Commentary: Today's special education and its messages for tomorrow. *The Journal of Special Education*, 32, 244-254. doi: 10.1177/002246699903200405
- Kauffman, J. M. (1997). Conclusion: A little of everything, a lot of nothing is an agenda for failure. *Journal of Emotional and Behavioral Disorders*, 5, 76-81.
- Kauffman, J. M. (1996). Research to practice issues. *Behavioral Disorders*, 22, 55-60.
- Kauffman, J. M. (1996). Think about these things: Gentleness, truth, justice, excellence. *Education and Treatment of Children*, 19, 218-232.
- Kauffman, J. M., Hallahan, D. P., & Lloyd, J. W. (1998). Politics, science, and the future of learning disabilities: A response to Kavale and Forness. *Learning Disability Quarterly*, 21, 276-280.
- Kauffman, J. M., & Hallenbeck, B. A. (1996). Why we need to preserve specialized placements for students with emotional or behavioral disorders. *Canadian Journal of Special Education*, 11(1), 1-5.
- Kauffman, J. M., & Pullen, P. L. (1996). Eight myths about special education. *Focus on Exceptional Children*, 28(5), 1-12.
- Manno, C. J., Bantz, J., & Kauffman, J. M. (2000). Cultural causes of rage and violence in children and youth. *Reaching Today's Youth: The Community Circle of Caring Journal*, 4(2), 54-59.
- Smucker, K. S., Kauffman, J. M., & Ball, D. W. (1996). School-related problems of special education foster-care students with emotional or behavioral disorders: Comparison to other groups. *Journal of Emotional and Behavioral Disorders*, 4, 30-39. doi: 10.1177/106342669600400104
- Walker, H. M., Forness, S. R., Kauffman, J. M., Epstein, M. H., Gresham, F. M., Nelson, C. M., & Strain, P. S. (1998). Macro-social validation: Referencing outcomes in behavioral disorders to societal issues and problems. *Behavioral Disorders*, 24, 7-18.

1991-1995

- Algozzine, B., Ysseldyke, J. E., Kauffman, J. M., & Landrum, T. J. (1991). Implications of school reform in the 1990s for teachers of students with behavior problems. *Preventing School Failure*, 35(2), 6-10.
- Arlen, N. L., Gable, R. A., Kauffman, J. M., & Lloyd, J. W. (1992). Meeting the challenge of students with conduct disorders. In R. B. Rutherford & S. R. Mathur (Eds.), *Severe behavior disorders of children and youth* (pp. 18-26). Tempe, AZ: Arizona State University.
- Hallahan, D. P., & Kauffman, J. M. (1994). Toward a culture of disability in the aftermath of Deno and Dunn. *Journal of Special Education*, 27, 496-508. doi: 10.1177/002246699402700409
- Hallenbeck, B. A., & Kauffman, J. M. (1995). How does observational learning affect the behavior of students with emotional or behavioral disorders? A review of research. *Journal of Special Education*, 29, 45-71. doi: 10.1177/002246699502900103
- Hallenbeck, B. A., Kauffman, J. M., & Lloyd, J. W. (1993). When, how, and why educational placement decisions are made: Two case studies. *Journal of Emotional and Behavioral*

- Disorders, 1*, 109-117. doi: 10.1177/106342669300100204
- Kauffman, J. M. (1995). Why we must celebrate a diversity of restrictive environments. *Learning Disabilities Research and Practice, 10*, 225-232.
- Kauffman, J. M. (1994). Places of change: Special education's power and identity in an era of educational reform. *Journal of Learning Disabilities, 27*, 610-618. doi: 10.1177/002221949402701001
- Kauffman, J. M. (1993). How we might achieve the radical reform of special education. *Exceptional Children, 60*, 6-16.
- Kauffman, J. M. (1993). Special problems in the inclusion of students with emotional or behavioural disorders in general education classrooms and schools. *Special Education Perspectives, 2*(1), 23-28.
- Kauffman, J. M. (1993). The effects of the sociopolitical environment on developments in special education. *Australasian Journal of Special Education, 17*(1), 3-13.
- Kauffman, J. M. (1993). On the language of school reform and our response to it: A rejoinder. *Journal of Behavioral Education, 3*, 461-463. doi: 10.1007/BF00961547
- Kauffman, J. M. (1992). School reform disorder: Alternative audience responses to nonsense. *Journal of Behavioral Education, 2*, 159-176. doi:10.1007/BF00947118
- Kauffman, J. M. (1991). Purposeful ambiguity: Its value in defining emotional or behavioral disorders. In R. B. Rutherford, S. A. DiGangi, & S. R. Mathur (Eds.), *Severe behavior disorders of children and youth* (pp. 1-7). Tempe, AZ: Arizona State University.
- Kauffman, J. M., & Lloyd, J. W. (1992). Restrictive educational placement of students with emotional or behavioral disorders: What we know and what we need to know. In R. B. Rutherford & S. R. Mathur (Eds.), *Severe behavior disorders of children and youth* (pp. 35-43). Tempe, AZ: Arizona State University.
- Kauffman, J. M., Lloyd, J. W., Cook, L., Cullinan, D., Epstein, M. H., Forness, S. R., Hallahan, D. P., Nelson, C. M., Polsgrove, L., Sabornie, S. J., Strain, P. S., & Walker, H. M. (1991). Problems and promises in special education and related services for children and youth with emotional or behavioral disorders. *Behavioral Disorders, 16*, 299-313.
- Kauffman, J. M., & Wong, K. L. H. (1991). Effective teachers of students with behavioral disorders: Are generic teaching skills enough? *Behavioral Disorders, 16*, 225-237.
- Kauffman, J. M., Wong, K. L. H., Lloyd, J. W., Hung, L., & Pullen, P. L. (1991). What puts pupils at risk? An analysis of teachers' judgments of pupils' behavior. *Remedial and Special Education, 12*(5), 7-16.
- Landrum, T. J., & Kauffman, J. M. (1992). Characteristics of general education teachers perceived as effective by their peers: Implications for inclusion of children with learning and behavioral disorders. *Exceptionality, 3*, 147-163. doi: 10.1080/09362839209524807
- Lloyd, J. W., Kauffman, J. M., Landrum, T. J., & Roe, D. L. (1991). Why do teachers refer pupils for special education? An analysis of referral records. *Exceptionality, 2*, 115-126. doi: 10.1080/09362839109524774
- Martin, K. F., Lloyd, J. W., Kauffman, J. M., & Coyne, M. (1995). Teachers' perceptions of educational placement decisions for pupils with emotional or behavioral disorders. *Behavioral Disorders, 20*, 1-6-117.
- McManus, M. E., & Kauffman, J. M. (1991). Working conditions of teachers of students with behavioral disorders: A national survey. *Behavioral Disorders, 16*, 247-259.
- Mostert, M. P., & Kauffman, J. M. (1993). The thread of discrimination: Education reform

proposals, business strategies, and prospects for students with disabilities. *International Journal of Special Education*, 8, 111-122.

- Mostert, M. P., & Kauffman, J. M. (1992). Preparing teachers for special and general education through case-based instruction: An analysis of their perceptions, learning, and written cases. *Australasian Journal of Special Education*, 16(2), 40-47.
- Schulte, A. C., Osborne, S. S., & Kauffman, J. M. (1993). Teacher responses to two types of consultative special education services. *Journal of Educational and Psychological Consultation*, 4, 1-27.
- Wong, K. L. H., Kauffman, J. M., & Lloyd, J. W. (1991). Choices for integration: Selecting teachers for mainstreamed students with emotional or behavioral disorders. *Intervention in School and Clinic*, 27, 108-115.

1986-1990

- Braaten, S., Kauffman, J. M., Braaten, B., Polsgrove, L., & Nelson, C. M. (1988). The regular education initiative: Patent medicine for behavioral disorders. *Exceptional Children*, 55, 21-27.
- Kauffman, J. M. (1989). The regular education initiative as Reagan-Bush education policy: A trickle-down theory of education of the hard-to-teach. *Journal of Special Education*, 23, 256-278. doi: 10.1177/002246698902300303
- Kauffman, J. M. (1988). A revolution can also mean returning to the starting point: Will school psychology help special education complete the circuit? *School Psychology Review*, 17, 490-494.
- Kauffman, J. M. (1987). Research in special education: A Commentary. *Remedial and Special Education*, 8(6), 57-62. doi: 10.1177/074193258700800611
- Kauffman, J. M. (1986). Growing out of adolescence: Reflections on change in special education for the behaviorally disordered. *Behavioral Disorders*, 11, 290-296.
- Kauffman, J. M., Braaten, S., Nelson, C. M., Polsgrove, L., & Braaten, B. (1990). The regular education initiative and patent medicine: A rejoinder to Algozzine, Maheady, Sacca, O'Shea, and O'Shea. *Exceptional Children*, 56, 558-560.
- Kauffman, J. M., Cullinan, D., & Epstein, M. (1987). Characteristics of students placed in special programs for the seriously emotionally disturbed. *Behavioral Disorders*, 12, 175-184.
- Kauffman, J. M., Gerber, M. M., & Semmel, M. I. (1988). Arguable assumptions underlying the regular education initiative. *Journal of Learning Disabilities*, 21, 6-11. doi: 10.1177/002221948802100102
- Kauffman, J. M., & Hallahan, D. P. (1990). What we want for children: A rejoinder to REI proponents. *Journal of Special Education*, 24, 340-345. doi: 10.1177/002246699002400309
- Kauffman, J. M., Lloyd, J. W., & McGee, K. A. (1989). Adaptive and maladaptive behavior: Teachers' attitudes and their technical assistance needs. *The Journal of Special Education*, 23, 185-200. doi: 10.1177/002246698902300205
- Kauffman, J. M., & Pullen, P. L. (1989). An historical perspective: A personal perspective on our history of service to mildly handicapped and at-risk students. *Remedial and Special Education*, 10(6), 12-14. doi: 10.1177/074193258901000605

- Kauffman, J. M., Pullen, P. L., & Akers, E. D. (1986). Classroom management: Teacher-child-peer relationships. *Focus on Exceptional Children*, 19(1), 1-10.
- Lloyd, J. W., Kauffman, J. M., & Gansneder, B. (1987). Differential teacher response to descriptions of aberrant behavior. In R. B. Rutherford, C. M. Nelson, & S. R. Forness (Eds.), *Severe behavior disorders of children and youth* (pp. 41-52). Boston: College Hill.
- McGee, K. A., & Kauffman, J. M. (1989). Educating teachers with emotional disabilities: A balance of private and public interests. *Teacher Education and Special Education*, 12(3), 110-116. doi: 10.1177/088840648901200305
- Murphy, D. M., Kauffman, J. M., & Strang, H. R. (1987). Using microcomputer simulations to teach classroom management skills to preservice teachers. *Behavioral Disorders*, 13, 20-34.
- Sabornie, E. J., & Kauffman, J. M. (1987). Assigned, received, and reciprocal social status of EMR and nonhandicapped adolescents. *Education and Training in Mental Retardation*, 22, 139-149.
- Sabornie, E. J., & Kauffman, J. M. (1986). Social acceptance of learning disabled adolescents. *Learning Disability Quarterly*, 9, 55-60.
- Sabornie, E. J., Kauffman, J. M., & Cullinan, D. A. (1990). Extended sociometric status of adolescents with mild handicaps: A cross-categorical perspective. *Exceptionality*, 1, 197-209. doi: 10.1080/09362839009524754
- Sabornie, E. J., Kauffman, J. M., Ellis, E. S., Marshall, K. J., & Elksnin, L. K. (1988). Bi-directional and cross-categorical social status of LD, BD, and nonhandicapped adolescents. *Journal of Special Education*, 21(4), 39-56. doi: 10.1177/002246698802100407
- Strang, H. R., Badt, K. S., & Kauffman, J. M. (1987). Microcomputer-based simulations for training fundamental teaching skills. *Journal of Teacher Education*, 38(1), 20-26. doi: 10.1177/002248718703800105
- Strang, H. R., Badt, K. S., Kauffman, J. M., & Maggio, M. L. (1988). The use of computer-generated speech in training basic teaching skills. *Educational Technology*, 28(7), 37-40.
- Strang, H. R., Kauffman, J. M., Badt, K. S., Murphy, D. M., & Loper, A. B. (1987). Acquisition of fundamental behavior management skills with microcomputer-simulated pupils. *Journal of Special Education Technology*, 8(3), 14-28.
- Strang, H. R., Murphy, D. M., Kauffman, J. M., Badt, K. S., & Loper, A. B. (1986). Training classroom management skills via a microcomputer-based simulation. *Teacher Education and Special Education*, 9(2), 55-62. doi: 10.1177/088840648600900202

1981-1985

- Birnbrauer, J. S., Hopkins, N. R., & Kauffman, J. M. (1981). The effects of vicarious prompting on attentive behavior of children with behavior disorders. *Child Behavior Therapy*, 3, 27-41. doi: 10.1300/J473V03N01_03
- Callahan, C. M., & Kauffman, J. M. (1982). Involving gifted children's parents: Federal law is silent, but its assumptions apply. *Exceptional Education Quarterly*, 3(2), 50-55.
- Cullinan, D., Epstein, M. H., & Kauffman, J. M. (1984). Teachers' ratings of students' behaviors: What constitutes behavior disorder in school? *Behavioral Disorders*, 10, 9-19.

- Epstein, M. H., Kauffman, J. M., & Cullinan, D. (1985). Patterns of maladjustment among the behaviorally disordered: II. Boys aged 6-11, boys aged 12-18, girls aged 6-11, and girls aged 12-18. *Behavioral Disorders, 10*, 125-135.
- Kauffman, J. M. (1984). Saving children in the age of Big Brother: Moral and ethical issues in the identification of deviance. *Behavioral Disorders, 10*, 60-70.
- Kauffman, J. M., Beirne-Smith, M., Eichberg, C. G., Hart-Hester, S., McCullough, L. L., & Williams, R. L. M. (1985). Guidelines for describing programs for behaviorally disordered children and youth. *B. C. Journal of Special Education, 9*, 11-17.
- Kauffman, J. M., & Krouse, J. (1981). The cult of educability: Searching for the substance of things hoped for, the evidence of things not seen. *Analysis and Intervention in Developmental Disabilities, 1*, 53-60. doi:10.1016/0270-4684(81)90020-3
- Kauffman, J. M., McCullough, L. L., & Sabornie, E. J. (1984). Integrating exceptional students: Special problems involving the emotionally disturbed/behaviorally disordered. *B. C. Journal of Special Education, 8*, 201-210.
- Kauffman, J. M., Strang, H. R., & Loper, A. B. (1985). Using microcomputers to train teachers of the handicapped. *Remedial and Special Education, 6*(5), 13-17. doi: 10.1177/074193258500600504
- Krouse, J. P., & Kauffman, J. M. (1982). Minor physical anomalies in exceptional children: A review and critique of research. *Journal of Abnormal Child Psychology, 10*, 247-264. doi: 10.1007/BF00915944
- Lloyd, J. W., Kauffman, J. M., & Weygant, A. D. (1982). Effects of response cost contingencies on thumbsucking and related behaviors in the classroom. *Educational Psychology, 2*, 167-173. doi: 10.1080/0144341820020206
- Lloyd, J. W., Salzman, N. J., & Kauffman, J. M. (1981). Predictable generalization in academic learning by preskills strategy training. *Learning Disability Quarterly, 4*, 203- 216.
- Sabornie, E. J., & Kauffman, J. M. (1985). Regular classroom sociometric status of behavior disordered adolescents. *Behavioral Disorders, 10*, 268-274.
- Smeets, P. M., & Kauffman, J. M. (1983). On children being imitated: Predictability of vs reinforcement by the observer's imitations. *Journal of Genetic Psychology, 142*, 135-142.
- Smeets, P. M., & Kauffman, J. M. (1981). Generalized reciprocal imitation following different sequential conditions of being imitated and not being imitated. *Journal of Genetic Psychology, 139*, 79-83.
- Smeets, P. M., Kauffman, J. M., & Kleinloog, D. (1982). Effects of exactitude and proportions of imitation on subsequent imitation in children. *Journal of Genetic Psychology, 140*, 185-195.

1976-1980

- Gerber, M., & Kauffman, J. M. (1979). Production functions in special education: Microanalysis and behavioral technology. *Journal of Special Education Technology, 3*, 25-28.
- Grieger, T., Kauffman, J. M., & Grieger, R. M. (1976). Effects of peer reporting on cooperative play and aggression of kindergarten children. *Journal of School Psychology, 14*, 307-313. doi:10.1016/0022-4405(76)90027-3
- Hallahan, D. P., & Kauffman, J. M. (1977). Labels, categories, behaviors: ED, LD, and EMR reconsidered. *Journal of Special Education, 11*, 139-149. doi:

- 10.1177/002246697701100202
- Hallahan, D. P., Kauffman, J. M., Kneedler, R. D., Snell, M. E., & Richards, H. C. (1977). Effect of being imitated by an adult on the subsequent imitative behavior of retarded children. *American Journal of Mental Deficiency, 81*, 556-560.
- Hallahan, D. P., Lloyd, J. W., Kosiewicz, M. M., Kauffman, J. M., & Graves, A. W. (1979). Self-monitoring of attention as a treatment for a learning disabled boy's off-task behavior. *Learning Disability Quarterly, 2*(3), 24-32.
- Hallahan, D. P., Tarver, S. G., Kauffman, J. M., & Graybeal, N. L. (1978). A comparison of the effect of reinforcement and response cost on the selective attention of learning disabled children. *Journal of Learning Disabilities, 11*, 231-236. doi: 10.1177/002221947801100706
- Kauffman, J. M. (1980). Where special education for disturbed children is going: A personal view. *Exceptional Children, 46*, 522-527.
- Kauffman, J. M. (1976). Nineteenth century views of children's behavior disorders: Historical contributions and continuing issues. *Journal of Special Education, 10*, 335-349. doi: 10.1177/002246697601000402
- Kauffman, J. M., Kneedler, R. D., Gamache, R., Hallahan, D. P., & Ball, D. W. (1977). Effects of imitation and nonimitation on children's subsequent imitative behavior. *Journal of Genetic Psychology, 130*, 285-293.
- Kauffman, J. M., Hallahan, D. P., Haas, K., Brame, T., & Boren, R. (1978). Imitating children's errors to improve spelling performance. *Journal of Learning Disabilities, 11*, 217-222. doi: 10.1177/002221947801100405
- Kauffman, J. M., Hallahan, D. P., & Ianna, S. O. (1977). Suppression of a retardate's tongue protrusions by contingent imitation: A case study. *Behaviour Research and Therapy, 15*, 196-197.
- Kauffman, J. M., Nussen, J., & McGee, C. S. (1977). Follow-up in classroom behavior modification: Survey and discussion. *Journal of School Psychology, 15*, 343-348. doi:10.1016/0022-4405(77)90042-5
- Kauffman, J. M., Snell, M. E., & Hallahan, D. P. (1976). Imitating children during imitation training: Two experimental paradigms. *Education and Training of the Mentally Retarded, 11*, 324-332.
- McGee, C. S., Kauffman, J. M., & Nussen, J. (1977). Children as therapeutic change agents: Reinforcement intervention paradigms. *Review of Educational Research, 47*, 451-477. doi: 10.3102/00346543047003451
- Nelson, C. M., & Kauffman, J. M. (1977). Educational programming for secondary school age delinquent and maladjusted pupils. *Behavioral Disorders, 2*, 102-113.
- Smeets, P. M., & Kauffman, J. M. (1980). Effects of contingent imitation and functional equivalence on the behavior of retarded children. *Behavioral Analysis and Modification, 4*, 63-70.
- Smeets, P. M., & Kauffman, J. M. (1980). Generalized reciprocal imitation in children. *Journal of Child Psychology and Psychiatry, 21*, 67-76. doi: 10.1111/j.1469-7610.1980.tb00017.x
- Tarver, S. G., Hallahan, D. P., Cohen, S. B., & Kauffman, J. M. (1977). The development of visual selective attention and verbal rehearsal in learning disabled boys. *Journal of Learning Disabilities, 10*, 491-500. doi: 10.1177/002221947701000806
- Tarver, S. G., Hallahan, D. P., Kauffman, J. M., & Ball, D. W. (1976). Verbal rehearsal and

selective attention in children with learning disabilities. *Journal of Experimental Child Psychology*, 22, 375-385. doi:10.1016/0022-0965(76)90101-6

1970-1975

- Caetano, A. P., & Kauffman, J. M. (1975). Reduction of rocking mannerisms in two blind children. *Education of the Visually Handicapped*, 7, 101-105.
- Cullinan, D., Kauffman, J. M., & LaFleur, N. K. (1975). Modeling: Research with implications for special education. *Journal of Special Education*, 9, 209-221. doi:10.1177/002246697500900215
- Epstein, M. H., Hallahan, D. P., & Kauffman, J. M. (1975). Implications of the impulsivity-reflectivity dimension for special education. *Journal of Special Education*, 9, 11-25.
- Hallahan, D. P., Kauffman, J. M., & Ball, D. W. (1974). Developmental trends in recall of central and incidental auditory material. *Journal of Experimental Child Psychology*, 17, 409-421. doi:10.1016/0022-0965(74)90052-6
- Hallahan, D. P., Kauffman, J. M., & Ball, D. W. (1974). Effects of stimulus attenuation on selective attention performance of children. *Journal of Genetic Psychology*, 125, 71-77.
- Hallahan, D. P., Kauffman, J. M., & Ball, D. W. (1973). Selective attention and cognitive tempo of low achieving and high achieving sixth grade males. *Perceptual and Motor Skills*, 36, 579-583.
- Hallahan, D. P., Stainback, S., Ball, D. W., & Kauffman, J. M. (1973). Selective attention in cerebral palsied and normal children. *Journal of Abnormal Child Psychology*, 1, 280-291. doi: 10.1007/BF00917738
- Kauffman, J. M. (1971). Family Relations Test responses of disturbed and normal boys: Additional comparative data. *Journal of Personality Assessment*, 35, 128-138.
- Kauffman, J. M. (1970). Recent trends in the behavioral approach to educating disturbed children. *Journal of School Health*, 40, 271-272.
- Kauffman, J. M. (1970). Validity of the Family Relations Test: A review of research. *Journal of Projective Techniques and Personality Assessment*, 34, 186-189.
- Kauffman, J. M., & Ball, D. W. (1972). A note on item analysis of Family Relations Tests data. *Journal of Personality Assessment*, 37(3), 248. Doi: 10.1080/00223891.1973.10119862
- Kauffman, J. M., Cullinan, D., Scranton, T. R., & Wallace, G. (1972). An inexpensive device for programming ratio reinforcement. *The Psychological Record*, 22, 543-544.
- Kauffman, J. M., & Hallahan, D. P. (1974). The medical model and the science of special education. *Exceptional Children*, 41, 97-102.
- Kauffman, J. M., & Hallahan, D. P. (1973). Control of rough physical behavior using novel contingencies and directive teaching. *Perceptual and Motor Skills*, 36, 1125-1126.
- Kauffman, J. M., Hallahan, D. P., & Ball, D. W. (1975). Parents' predictions of their children's perceptions of family relations. *Journal of Personality Assessment*, 39, 228-235. doi: 10.1207/s15327752jpa3903_3
- Kauffman, J. M., Hallahan, D. P., Payne, J. S., & Ball, D. W. (1973). Teaching/Learning: Quantitative and functional analysis of educational performance. *Journal of Special Education*, 7, 261-268. doi:10.1177/002246697300700305
- Kauffman, J. M., LaFleur, N. K., Hallahan, D. P., & Chanes, C. M. (1975). Imitation as a consequence for children's behavior: Two experimental case studies. *Behavior Therapy*,

- 6, 535- 542. doi: 10.1016/S0005-7894(75)80010-4
- Kauffman, J. M., & Scranton, T. R. (1974). Parent control of thumbsucking in the home. *Child Study Journal*, 4, 1-10.
- Kauffman, J. M., & Vicente, A. R. (1972). Bringing in the sheaves: Observations on harvesting behavioral change in the field. *Journal of School Psychology*, 10, 263-268. doi:10.1016/0022-4405(72)90061-1
- Kauffman, J. M., Weaver, S. J., & Weaver, A. (1972). Family Relations Test responses of retarded readers: Comparative and reliability data. *Journal of Personality Assessment*, 36, 356-360. doi: 10.1207/s15327752jpa3903_3
- Warner, R. S., & Kauffman, J. M. (1972). Effect of prearrangement of testing on anxiety and performance of second and sixth grade boys. *Psychology in the Schools*, 9, 75-78. doi: 10.1002/1520-6807(197201)9:1<75::AID-PITS2310090117>3.0.CO;2-A

Book Chapters:

- Anastasiou, D., Gregory, M., & Kauffman, J. M. (2018). Commentary on Article 24 of the CRPD: The right to education. In I. Bantekas, M. Stein, & D. Anastasiou (Eds.), *Commentary on the UN Convention on the Rights of Persons with Disabilities* (pp. 656-704). New York, NY: Oxford University Press.
- Crockett, J. B., & Kauffman, J. M. (2001). The concept of the least restrictive environment and learning disabilities: Least restrictive of what? Reflections on Cruickshank's 1977 guest editorial for the *Journal of Learning Disabilities*. In D. P. Hallahan & B. K. Keogh (Eds.) *Research and global perspectives in learning disabilities: Essays in honor of William M. Cruickshank* (pp 147-166). Mahwah, NJ: Lawrence Erlbaum Associates.
- Crockett, J. B., & Kauffman, J. M. (1998). Classrooms for students with learning disabilities: Realities, dilemmas, and recommendations for service delivery. In B. Y. L. Wong (Ed.), *Learning about learning disabilities* (2nd ed.) (pp. 489-525). San Diego, CA: Academic Press.
- Cullinan, D., Epstein, M. H., & Kauffman, J. M. (1982). The behavioral model and children's behavior disorders: Foundations and evaluation. In R. McDowell, G Adamson, & F. Wood (Eds.), *Teaching emotionally disturbed children* (pp. 15-46). Boston: Little, Brown.
- Garner, P., Kauffman, J. M., & Elliott, J. G. (2014). Introduction: Themes, challenges and opportunities in EBD. In P. Garner, J. M. Kauffman, & J. G. Elliott (Eds.), *The Sage handbook of emotional and behavioral difficulties* (2nd ed.) (pp. 1-5). London: Sage.
- Gerber, M. & Kauffman, J. M. (1981). Peers as academic tutors. In P. S. Strain (Ed.), *The utilization of classroom peers as behavior change agents* (pp. 155-187). New York: Plenum.
- Hallahan, D. P., & Kauffman, J. M. (1995). From mainstreaming to collaborative consultation. In J. M. Kauffman & D. P. Hallahan (Eds.), *The illusion of full inclusion: A comprehensive critique of a current special education bandwagon* (pp. 5-17). Austin, TX: PRO-ED.
- Hallahan, D. P., & Kauffman, J. M. (1975). Research on the education of distractible and hyperactive children. In W. M. Cruickshank & D. P. Hallahan (Eds.), *Perceptual and learning disabilities in children, Vol. 2: Research and theory* (pp. 220-256). Syracuse, NY: Syracuse University Press.

- Hallahan, D. P., Lloyd, J. W., Kauffman, J. M., & Loper, A. B. (1983). Academic problems. In R. J. Morris & T. R. Kratochwill (Eds.), *Practice of child therapy* (pp. 113-141). New York: Pergamon.
- Hallenbeck, B. A., & Kauffman, J. M. (1994). The United States. In K. Mazurek & M. A. Winzer (Eds.), *Comparative studies in special education* (pp. 403-419). Washington, DC: Gallaudet University Press.
- Kauffman, J. M. (2022). This one, not that one: Toward revitalizing special education. In J. M. Kauffman (Ed.), *Revitalizing special education: Revolution, devolution, and evolution* (pp. 1-41). Emerald.
- Kauffman, J. M. (2015). Why we should have special education. In B. Bateman, J. W. Lloyd, & M. Tankersley (Eds.), *Enduring issues in special education: Personal perspectives* (pp. 397-408). New York: Routledge.
- Kauffman, J. M. (2014). Past, present, and future in EBD and special education. In B. Cook, M. Tankersley, & T. Landrum (Eds.), *Advances in learning and behavioral disabilities, Vol. 27: Classroom behavior, contexts, and interventions* (pp. 63-87). Bingley, UK: Emerald.
- Kauffman, J. M. (2014). How we prevent the prevention of emotional and behavioral difficulties in education. In P. Garner, J. M. Kauffman, & J. G. Elliott (Eds.), *The Sage handbook of emotional and behavioral difficulties* (2nd ed.) (pp. 505-516). London: Sage.
- Kauffman, J. M. (2013). Labeling and categorizing children and youth with emotional and behavioral disorders in the USA: Current practices and conceptual problems. In T. Cole, H. Daniels, & J. Visser (Eds.), *The Routledge international companion to emotional and behavioural difficulties* (pp. 15-21). London: Routledge.
- Kauffman, J. M. (2010). The problem of early identification. In H. Ricking & G. C. Schulze (Eds.), *Förderbedarf in der emotionalen und sozialen Entwicklung: Prävention, Interdisziplinarität, und Professionalisierung* (pp. 171-177). Bad Heilbrunn, Germany: Klinkhardt.
- Kauffman, J. M. (2009). Attributions of malice to special education policy and practice. In T. E. Scruggs & M. A. Mastropieri (Eds.), *Advances in learning and behavioral disabilities: Vol. 22. Policy and practice* (pp. 33-66). Bingley, UK: Emerald.
- Kauffman, J. M. (2005). How we prevent the prevention of emotional and behavioral difficulties in education. In P. Clough, P. Garner, J. T. Pardeck, & F. K. O. Yuen (Eds.), *The Sage handbook of emotional and behavioral difficulties* (pp. 429-440). London: Sage.
- Kauffman, J. M. (1991). Restructuring in sociopolitical context: Reservations about the effects of current reform proposals on students with disabilities. In J. W. Lloyd, A. C. Repp, & N. N. Singh (Eds.), *The regular education initiative: Alternative perspectives on concepts, issues, and methods* (pp. 57-66). Dekalb, IL: Sycamore.
- Kauffman, J. M. (1988). Strategies for the nonrecognition of social deviance. In R. B. Rutherford, C. M. Nelson, & S. R. Forness (Eds.), *Bases of severe behavioral disorders in children and youth* (pp. 3-19). Boston: Little, Brown.
- Kauffman, J. M. (1986). Educating children with behavior disorders. In R. J. Morris & B. Blatt (Eds.), *Special education: Research and trends* (pp. 249-271). New York: Pergamon.
- Kauffman, J. M. (1982). Social policy issues in special education and related services for mildly emotionally disturbed children and youth. In M. M. Noel & N. G. Haring (Eds.), *Progress or change: Issues in educating the emotionally disturbed. Vol. 1: Identification and program planning* (pp. 1-10). Seattle: Program Development Assistance System,

- University of Washington.
- Kauffman, J. M. (1981). Introduction: Historical trends and contemporary issues in special education in the United States. In J. M. Kauffman & D. P. Hallahan (Eds.), *Handbook of special education* (pp. 3-23). Englewood Cliffs, NJ: Prentice-Hall.
- Kauffman, J. M. (1979). Emotional disorders in young children. In S. G. Garwood (Ed.), *Educating the young handicapped child: A developmental approach* (pp. 449-473). Rockville, MD: Aspen Systems. (2nd edition, 1983, Emotional disturbance, pp. 373-406).
- Kauffman, J. M. (1975). Behavior modification. In W. M. Cruickshank & D. P. Hallahan (Eds.), *Perceptual and learning disabilities in children (Vol. 2). Research and theory* (pp. 394-444). Syracuse, NY: Syracuse University Press.
- Kauffman, J. M. (1974). Conclusion: Issues. In J. M. Kauffman & C. D. Lewis (Eds.), *Teaching children with behavior disorders: Personal perspectives* (pp. 274-286). Columbus, OH: Charles E. Merrill.
- Kauffman, J. M. (1974). Severely emotionally disturbed. In N. G. Haring (Ed.), *Behavior of exceptional children* (pp. 376-410). Columbus, OH: Charles E. Merrill.
- Kauffman, J. M., Ahrbeck, B., Anastasiou, D., Badar, J., Crockett, J. B., Felder, M., Hallahan, D. P., Hornby, G., Lopes, J., Pullen, P. C., & Smith, C. R. (2023). Parents' and educators' perspectives on inclusion of students with disabilities. In C. Boyle & K. Allen (Eds.), *Research for inclusive quality education: Leveraging belonging, inclusion, and equity*. (pp. 205-217). Springer. https://doi.org/10.1007/978-981-16-5908-9_16
- Kauffman, J. M., & Anastasiou, D. (2018). Naming and maintaining: Two basic requirements for viable and vibrant education. In L. M. Correia (Ed.), *Educaco inclusiva & necessidades especiais (Inclusive education and special needs)* (pp. 35-54). Braga, Portugal: Flora Editora.
- Kauffman, J. M., Anastasiou, D., Badar, J., & Hallenbeck, B. A. (2020). Becoming your own worst enemy: Converging paths. In C. Boyle, J. Anderson, A. Page, & S. Mavropoulou (Eds.), *Inclusive education: Global issues & controversies* (Vol. 45 in *Studies in inclusive education*, pp. 73-88). Boston: Brill Sense.
- Kauffman, J. M., Anastasiou, D., Badar, J., Travers, J. C., & Wiley, A. L. (2016). Inclusive education moving forward. In J. P. Bakken & F. E. Obiakor, (Eds.), *Advances in special education, Vol. 32—General and special education in an age of change: Roles of professionals involved* (pp. 153-177). Bingley, UK: Emerald.
- Kauffman, J. M., & Badar, J. (2020). Definitions and other issues. In J. M. Kauffman (Ed.), *On educational inclusion: Meanings, history, issues and international perspectives* (pp. 1-24). New York: Routledge.
- Kauffman, J. M., Badar, J., Hallahan, D. P., & Pullen, P. C. (2023). Summing up what we know—and what we don't. In J. M. Kauffman & J. Badar (Eds.), *Navigating students' mental health in the wake of COVID-19: Using public health crises to inform research and practice* (pp. 155-160). New York: Routledge.
- Kauffman, J. M., Badar, J., & Wiley, A. L. (2019). RtI: Controversies and solutions. In P. C. Pullen & M. M. Kennedy (Eds.), *Handbook of response to intervention and multi-tiered systems of support* (pp. 11-25). New York: Taylor & Francis.
- Kauffman, J. M., Brigham, F. J., & Mock, D. R. (2004). Historical to contemporary perspectives on the field of behavioral disorders. In R. B. Rutherford, M. M. Quinn, & S. R. Mathur (Eds.). *Handbook of research in emotional and behavioral disorders* (pp. 15-31). New

- York: Guilford.
- Kauffman, J. M., Bruce, A., & Lloyd, J. W. (2012). Response to intervention (RtI) and students with EBD. In J. P. Bakken, F. E. Obiakor, & A. Rotatori (Eds.), *Advances in special education, Vol. 23—Behavioral disorders: Current perspectives and issues* (pp. 107-127). Bingley, UK: Emerald.
- Kauffman, J. M., & Gerber, M. M. (in press). Nature, history, and prospects. In J. M. Kauffman, D. P. Hallahan, & P. C. Pullen (Eds.), *Handbook of special education* (3rd ed). New York: Taylor & Francis.
- Kauffman, J. M., & Hallahan, D. P. (1997). A diversity of restrictive environments: Placement as a problem of social ecology. In J. W. Lloyd, E. J. Kameenui, & D. Chard (Eds.), *Issues in educating students with disabilities* (pp. 325-342). Mahwah, NJ: Lawrence Erlbaum Associates.
- Kauffman, J. M., & Hallahan, D. P. (1993). Toward a comprehensive delivery system for special education. In J. I. Goodlad & T. C. Lovitt (Eds.), *Integrating general and special education* (pp. 73-102). Columbus, OH: Merrill/Macmillan.
- Kauffman, J. M., & Hallahan, D. P. (1979). Learning disability and hyperactivity (with comments on minimal brain dysfunction). In B. B. Lahey & A. E. Kazdin (Eds.), *Advances in clinical child psychology, Vol. 2* (pp. 71-105). New York: Plenum.
- Kauffman, J. M., & Hallahan, D. P. (1975). Evaluation of teaching performance. In W. M. Cruickshank & D. P. Hallahan (Eds.), *Perceptual and learning disabilities in children, Vol. 1: Psychoeducational practices* (pp. 378-404). Syracuse, NY: Syracuse University Press.
- Kauffman, J. M., Hallahan, D. P., Landrum, T. J., & Smith, C. R. (2020). Likely legacies of inclusion. In J. M. Kauffman (Ed.), *On educational inclusion: Meanings, history, issues and international perspectives* (pp. 249-265). New York: Routledge.
- Kauffman, J. M., Hirsch, S. E., Badar, J., Wiley, A. L., & Barber, B. R. (2014). Special education today in the United States of America. In A. F. Rotatori, J. P. Bakken, S. Burkhardt, F. E. Obiakor, & U. Sharma (Eds.), *Advances in special education, Vol. 28—An international perspective* (pp. 3-31). Bingley, UK: Emerald. doi:10.1108/S0270-401320140000028001
- Kauffman, J. M., & Kneedler, R. D. (1981). Behavior disorders. In J. M. Kauffman & D. P. Hallahan (Eds.), *Handbook of special education* (pp. 165-194). Englewood Cliffs, NJ: Prentice-Hall.
- Kauffman, J. M., & Landrum, T. J. (2007). Educational service interventions and reforms. In J. W. Jacobson, J. A. Mulick, & J. Rojahn (Eds.), *Handbook of intellectual and developmental disabilities* (pp. 173-188). New York: Springer.
- Kauffman, J. M., & Lloyd, J. W. (in press). Statistics, data, and special education decisions: Basic links to realities. In J. M. Kauffman, D. P. Hallahan, & P. C. Pullen (Eds.), *Handbook of special education* (3rd ed). New York: Taylor & Francis.
- Kauffman, J. M., & Lloyd, J. W. (2017). Statistics, data, and special education decisions: Basic links to realities. In J. M. Kauffman, D. P. Hallahan, & P. C. Pullen (Eds.), *Handbook of special education* (2nd ed) (pp. 29-39). New York: Taylor & Francis.
- Kauffman, J. M., & Lloyd, J. W. (2011). Statistics, data, and special education decisions: Basic links to realities. In J. M. Kauffman & D. P. Hallahan (Eds.), *Handbook of special education* (pp. 27-36). New York: Taylor & Francis.

- Kauffman, J. M., & Lloyd, J. W. (1995). A sense of place: The importance of placement issues in contemporary special education. In J. M. Kauffman, J. W., Lloyd, D. P. Hallahan, & T. A. Astuto (Eds.), *Issues in educational placement: Students with emotional and behavioral disorders* (pp. 3-19). Mahwah, NJ: Lawrence Erlbaum Associates.
- Kauffman, J. M., Lloyd, J. W., Astuto, T. A., & Hallahan, D. P. (1995). Toward a sense of place for special education in the twenty-first century. In J. M. Kauffman, J. W., Lloyd, D. P. Hallahan, & T. A. Astuto (Eds.), *Issues in educational placement; Students with emotional and behavioral disorders* (pp. 379-385). Mahwah, NJ: Lawrence Erlbaum Associates.
- Kauffman, J. M., Mattison, R. E., & Gregory, M. (2021). Core values, technologies, neuroscience, and law/policy: Next big things for emotional and behavioral disorders. In B. G. Cook, M. Tankersley, & T. J. Landrum (Eds.), *Advances in learning and behavioral disabilities*, Vol. 31 (pp. 125-147). London: Emerald.
- Kauffman, J. M., Mock, D. R., Mostert, M. P., & Kavale, K. A. (2008). The real-world consequences of the refusal of reason: The wrecking of teacher education. In M. P. Mostert, K. A. Kavale, & J. M. Kauffman (Eds.), *Challenging the refusal of reasoning in special education* (pp. 221-236). Denver, CO: Love.
- Kauffman, J. M., Mock, D. R., Tankersley, M., & Landrum, T. J. (2008). Effective service delivery models. In R. J. Morris & N. Mather (Eds.), *Evidence-based interventions for students with learning and behavioral challenges* (pp. 359-378). Mahwah, NJ: Lawrence Erlbaum Associates.
- Kauffman, J. M., Nelson, C. M., Simpson, R. L., & Mock, D. R. (2011). Contemporary issues. In J. M. Kauffman & D. P. Hallahan (Eds.), *Handbook of special education* (pp. 15-26). New York: Taylor & Francis.
- Kauffman, J. M., Nelson, C. M., Simpson, R. L., & Ward, D. R. (2017). Contemporary issues. In J. M. Kauffman, D. P. Hallahan, & P. C. Pullen (Eds.), *Handbook of special education* (2nd ed) (pp. 16-28). New York: Taylor & Francis.
- Kauffman, J. M., & Smucker, K. (1995). The legacies of placement: A brief history of placement options and issues with commentary on their evolution. In J. M. Kauffman, J. W., Lloyd, D. P. Hallahan, & T. A. Astuto (Eds.), *Issues in educational placement: Students with emotional and behavioral disorders* (pp. 21-44). Mahwah, NJ: Lawrence Erlbaum Associates.
- Kauffman, J. M., & Snell, M. E. (1977). Managing the behavior of severely handicapped persons. In E. Sontag, J. Smith, & N. Certo (Eds.), *Educational programming for the severely and profoundly handicapped*. Reston, VA: Council for Exceptional Children.
- Kauffman, J. M., Strain, P. S., Steed, E. A., & Joseph, J. D. (2020). Special education. In J. B. Benson (Ed.), *Encyclopedia of infant an early childhood development* (2nd ed.). New York: Elsevier.
- Kauffman, J. M., & Trent, S. (1991). Issues in service delivery for students with learning disabilities. In B. Y. L. Wong (Ed.), *Learning about learning disabilities* (pp. 465-481). Orlando, FL: Academic Press.
- Kauffman, J. M., Ward, D. M., & Badar, J. (2016). The delusion of full inclusion. In R. M. Foxx & J. A. Mulick (Eds.), *Controversial therapies for autism and intellectual disabilities* (2nd ed.) (pp. 71-86). New York: Taylor & Francis.
- Kavale, K. A., Kauffman, J. M., & Mostert, M. P. (2008). Orthodoxy and dissent II: Concluding

- commentary on the misguided challenging orthodoxy in special education. In M. P. Mostert, K. A. Kavale, & J. M. Kauffman (Eds.), *Challenging the refusal of reasoning in special education* (pp. 263-280). Denver, CO: Love.
- Kavale, K. A., Mostert, M. P., & Kauffman, J. M. (2008). Orthodoxy and dissent I: An introductory response to Gallagher et al. In M. P. Mostert, K. A. Kavale, & J. M. Kauffman (Eds.), *Challenging the refusal of reasoning in special education* (pp. 2-28). Denver, CO: Love.
- Konold, T. R., & Kauffman, J. M. (2009). The No Child Left Behind Act: Making decisions without data or other reality checks (pp. 72-86). In T. J. Kowalski & T. J. Lasley (Eds.), *Handbook of data-based decision making for education*. New York: Routledge.
- Landrum, T. J., & Kauffman, J. M. (2006). Behavioral approaches to classroom management. In C. M. Evertson & C. S. Weinstein (Eds.), *Handbook of classroom management: Research, practice, and contemporary issues* (pp. 47-71). Mahwah, NJ: Lawrence Erlbaum Associates.
- Landrum, T. J., Wiley, A. L., Tankersley, M., & Kauffman, J. M. (2014). Is EBD “special,” and is “special education” an appropriate response? In P. Garner, J. M. Kauffman, & J. G. Elliott (Eds.), *The Sage handbook of emotional and behavioral difficulties* (2nd ed.) (pp. 69-81). London: Sage.
- Landrum, T. J., Tankersley, M., & Kauffman, J. M. (2006). What’s special about special education for students with emotional or behavioral disorders. In B. G. Cook & B. R. Schirmer (Eds.), *What’s special about special education? Examining the role of evidence-based practices* (pp. 12-25). Austin, TX: PRO-ED.
- Lloyd, J. W., Hallahan, D. P., Kauffman, J. M., & Keller, C. E. (1998). Academic problems. In T. R. Kratochwill & R. J. Morris (Eds.), *Practice of child therapy* (3rd ed.) (pp. 167-198). Boston: Allyn & Bacon. (2nd ed., 1991, pp. 145-173).
- Lloyd, J. W., Hallahan, D. P., & Kauffman, J. M. (1980). Learning disabilities: Selected topics. In L. Mann & D. Sabatino (Eds.), *The fourth review of special education* (pp. 35-60). New York: Grune & Stratton.
- Lloyd, J. W., & Kauffman, J. M. (1995). What less restrictive placements require of teachers. In J. M. Kauffman, J. W., Lloyd, D. P. Hallahan, & T. A. Astuto (Eds.), *Issues in educational placement: Students with emotional and behavioral disorders* (pp. 317-334). Mahwah, NJ: Lawrence Erlbaum Associates.
- Lloyd, J. W., Martin, K. L., & Kauffman, J. M. (1995). Teachers' participation in decisions about placement of students with emotional or behavioral disorders. In J. M. Kauffman, J. W., Lloyd, D. P. Hallahan, & T. A. Astuto (Eds.), *Issues in educational placement: Students with emotional and behavioral disorders* (pp. 169-181). Mahwah, NJ: Lawrence Erlbaum Associates.
- Lloyd, J. W., Kauffman, J. M., & Kupersmidt, J. B. (1990). Integration of behavior disordered students in regular education environments. In K. Gadow (Ed.), *Advances in learning and behavioral disabilities*, Vol. 6 (pp. 225-264). Greenwich, CN: JAI Press.
- Martin, K. F., Hallenbeck, B. A., Kauffman, J. M., & Lloyd, J. W. (1995). A synopsis of research and professional literature on educational placement. In J. M. Kauffman, J. W., Lloyd, D. P. Hallahan, & T. A. Astuto, (Eds.), *Issues in educational placement: Students with emotional and behavioral disorders* (pp. 75-117). Mahwah, NJ: Lawrence Erlbaum Associates.

- Mathews, H. M., Hirsch, S. E., Hernandez, M., & Kauffman, J. M. (2023). A sketch of the problem. In J. M. Kauffman & J. Badar (Eds.), *Navigating students' mental health in the wake of COVID-19: Using public health crises to inform research and practice* (pp. 1-19). New York: Routledge.
- Mock, D. R., & Kauffman, J. M. (2005). The delusion of full inclusion. In J. W. Jacobson, R. M. Foxx, & J. A. Mulick (Eds.), *Controversial therapies for developmental disabilities: Fad, fashion, and science in professional practice* (pp. 113-128). Mahwah, NJ: Lawrence Erlbaum Associates.
- Reeve, R. E., & Kauffman, J. M. (1988). Learning disabilities. In V. Van Hasselt, P. S. Strain, & M. Hersen (Eds.), *Handbook of developmental and physical disabilities* (pp. 316-335). New York: Pergamon.
- Reeve, R. E., & Kauffman, J. M. (1978). The behavior disordered. In N. G. Haring (Ed.), *Behavior of exceptional children* (2nd ed.) (pp. 123-154). Columbus, OH: Charles E. Merrill.
- Simpson, R. L., & Kauffman, J. M. (2007). Inclusão de alunos deficientes em salas de aula regulares (Inclusion of students with disabilities in general education). In J. M. Kauffman & J. A. Lopes (Eds.), *Pode a educação especial deixar de ser especial?* (pp. 167-190). Braga, Portugal: Psiquilíbrios Edições.

Books:

- Crockett, J. B., & Kauffman, J. M. (1999). *The least restrictive environment: Its origins and interpretations in special education*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Garner, P., Kauffman, J. M., & Elliott, J. G. (Eds.). (2014). *The Sage handbook of emotional and behavioral difficulties* (2nd ed.). London: Sage.
- Hallahan, D. P., Lloyd, J. W., Kauffman, J. M., Weiss, M. P., & Martinez, E. A. (2005). *Learning disabilities: Foundations, characteristics, and effective teaching* (3rd ed.). Boston: Allyn & Bacon. (2nd ed., 1985 with J. W. Lloyd; 1st ed. Hallahan, D. P., & Kauffman, J. M. (1976). *Introduction to learning disabilities: A psycho-behavioral approach*. Englewood Cliffs, NJ: Prentice-Hall. (Spanish translation, *Las dificultades en el aprendizaje*, Salamanca: Ediciones Anaya, 1978))
- Hallahan, D. P., Pullen, P. C., & Kauffman, J. M. (2023). *Exceptional learners: An introduction to special education* (15th ed.). Upper Saddle River, NJ: Pearson Education. (Previous editions by Hallahan & Kauffman: 1st ed., 1978; 2nd ed., 1982; 3rd ed., 1986; 4th ed., 1988; 5th ed., 1991; 6th ed., 1994; 7th ed. 1997; 8th ed., 2000; 9th ed., 2003; 10th ed., 2006; Hallahan, Kauffman, & Pullen, 11th ed., 2009, 12th ed. 2012; 13th ed. 2015, 14th ed. 2019).
- Hornby, G., & Kauffman, J. M. (Eds.). (2021). *Special and inclusive education: Perspectives, challenges and prospects*. Basel, Switzerland: MDPI.
- Kauffman, J. M. (Ed). (2022). *Revitalizing special education: Revolution, devolution, and evolution*. Emerald.
- Kauffman, J. M. (Ed.). (2020). *On educational inclusion: Meanings, history, issues and international perspectives*. New York: Routledge.
- Kauffman, J. M. (2020) *Cyber abuse: The Dr. Laura letter*. Sarasota, FL: Bardolf.
- Kauffman, J. M. (2011). *Toward a science of education: The battle between rogue and real science*. Verona, WI: Attainment.

- Kauffman, J. M. (2010). *The tragicomedy of public education: Laughing and crying, thinking and fixing*. Verona, WI: Attainment.
- Kauffman, J. M. (2002). *Education deform: Bright people sometimes say stupid things about education*. Lanham, MD: Rowman & Littlefield Education.
- Kauffman, J. M., & Badar, J. (Eds.). (2023). *Navigating students' mental health in the wake of COVID-19: Using public health crises to inform research and practice*. New York: Routledge.
- Kauffman, J. M., & Badar, J. (2018). *The scandalous neglect of children's mental health: What schools can do*. New York: Taylor & Francis.
- Kauffman, J. M., & Bringham, F. J. (2009). *Working with troubled children*. Verona, WI: Attainment.
- Kauffman, J. M., & Hallahan, D. P. (Eds.). (2011). *Handbook of special education*. New York: Taylor & Francis.
- Kauffman, J. M., & Hallahan, D. P. (Eds.). (2005). *The illusion of full inclusion: A comprehensive critique of a current special education bandwagon* (2nd ed.). Austin, TX: Pro-Ed. (1st ed. 1995).
- Kauffman, J. M., & Hallahan, D. P. (Eds.). (1981). *Handbook of special education*. Englewood Cliffs, NJ: Prentice-Hall.
- Kauffman, J. M., & Hallahan, D. P. (Eds.). (1976). *Teaching children with learning disabilities: Personal perspectives*. Columbus, OH: Charles E. Merrill.
- Kauffman, J. M., Hallahan, D. P., & Pullen, P. C. (Eds.) (2017). *Handbook of special education* (2nd ed). New York: Taylor & Francis.
- Kauffman, J. M., Hallahan, D. P., Pullen, P. C., & Badar, J. (2018). *Special education: What it is and why we need it* (2nd ed.). New York: Taylor & Francis. First edition Kauffman, J. M. & Hallahan, D. P. (2005). *Special education: What it is and why we need it*. Boston: Allyn & Bacon.
- Kauffman, J. M., & Landrum, T. J. (2018). *Characteristics of emotional and behavioral disorders of children and youth* (11th ed.). Upper Saddle River, NJ: Pearson. (Previous editions by Kauffman: 1st ed., 1977; 2nd ed., 1981; 3rd ed., 1985; 4th ed., 1989; 5th ed., 1993, 6th ed., 1997; 7th ed., 2001, 8th ed., 2005; Kauffman & Landrum, 9th ed., 2009, 10th edition 2015 [Chinese translation, 2008; Korean translation, 2011])
- Kauffman, J. M., & Landrum, T. J. (2018). *Cases in emotional and behavioral disorders of children and youth* (11th ed.). Upper Saddle River, NJ: Merrill Prentice Hall. (1st ed. by Kauffman, 2005; 2nd ed., 2009; 3rd ed. 2013).
- Kauffman, J. M., & Landrum, T. J. (2006). *Children and youth with emotional and behavioral disorders: A history of their education*. Austin, TX: Pro-Ed. Also available as e-book at redshelf.com.
- Kauffman, J. M., & Lewis, C. D. (Eds.). (1974). *Teaching children with behavior disorders: Personal perspectives*. Columbus, OH: Charles E. Merrill.
- Kauffman, J. M., Lloyd, J. W., Hallahan, D. P., & Astuto, T. A. (Eds.). (1995). *Issues in educational placement: Students with emotional and behavioral disorders*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Kauffman, J. M., & Lopes, J. A. (Eds.). (2007). *Pode a educação especial deixar de ser especial? (Can Special Education give up being special?)* Braga, Portugal: Psiquilíbrios Edições.

- Kauffman, J. M., Pullen, P. L., Mostert, M. P., & Trent, S. C. (2011). *Managing classroom behavior: A reflective case-based approach* (5th ed.) Upper Saddle River, NJ: Pearson Education. (1st ed., 1993; 2nd ed., 1998; 3rd ed. 2002; 4th ed. 2006)
- Kauffman, J. M., & Payne, J. S. (Eds.). (1975). *Mental retardation: Introduction and personal perspectives*. Columbus, OH: Charles E. Merrill.
- Kneedler, R. D., with Hallahan, D. P., & Kauffman, J. M. (1984). *Special education for today*. Englewood Cliffs, NJ: Prentice-Hall.
- Mostert, M. P., Kavale, K. A., & Kauffman, J. M. (Eds.). (2008). *Challenging the refusal of reasoning in special education*. Denver, CO: Love.
- Patton, J. R., Kauffman, J. M., Blackbourn, J. M., & Brown, G. B. (1991). *Exceptional children in focus* (5th ed). Columbus, OH: Merrill/Macmillan. (1st ed., 1974; 2nd ed., 1979; 3rd ed., 1983; 4th ed., 1987)
- Stichter, J. P., Conroy, M. A., & Kauffman, J. M. (2008). *An introduction to students with high-incidence disabilities*. Upper Saddle River, NJ: Merrill-Prentice Hall.
- Wallace, G., & Kauffman, J. M. (1986). *Teaching children with learning and behavior problems* (3rd ed.). Columbus, OH: Merrill/Macmillan. (1st ed., 1973, 2nd ed., 1978)