

January 4, 2022

JAMES M. KAUFFMAN

VITA

PRESENT POSITION

Professor Emeritus of Education
Department of Curriculum, Instruction, and Special Education
School of Education, 405 Emmet Street South
University of Virginia, PO Box 400273
Charlottesville, VA 22904-4273

PERSONAL INFORMATION

Born December 7, 1940, Hannibal, MO
Residence: 417 Stagecoach Rd., Afton, VA 22920
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PROFESSIONAL PREPARATION

Ed.D., Special Education, University of Kansas, Lawrence, Kansas, 1969
M.Ed., Teaching in the Elementary School, Washburn University, Topeka, Kansas, 1966
B.S., Elementary Education, Goshen College, Goshen, Indiana, 1962

MAJOR PROFESSIONAL EXPERIENCE

Professor (1980-2003), Chair (1977-81), Associate Professor (1973-80), Assistant Professor (1970-73), Department of Special Education, University of Virginia.
Associate Dean for Research, School of Education, University of Virginia, 1981-84.
Assistant Professor of Special Education, Illinois State University, 1969-70.
Teacher, Shawnee Heights Unified School District #450, Tecumseh, Kansas, 1964-67 (regular elementary classes, 1965-67, special class for emotionally disturbed children, 1964-65); Southard School, Children's Division, Menninger Clinic, Topeka, Kansas, 1962-64.

HONORS, AWARDS, VISITING APPOINTMENTS, AND INTERNATIONAL EXPERIENCE

Drs. Jeanmarie Badar and James M. Kauffman Endowed Conference at Kent State University, established 2015, first events 2017, 2019.
Distinguished Alumni Award, University of Kansas, School of Education, 2011.

Crockett, J. B., Gerber, M. M., & Landrum, T. J. (Eds.). (2007). *Achieving the radical reform of special education: Essays in honor of James M. Kauffman*. Mahwah, NJ: Lawrence Erlbaum Associates.

Award for Effective Presentation of Behavior Analysis in the Mass Media, Society for Applied Behavior Analysis, 2006

Charles S. Robb Professor of Education, 1999-2003

Outstanding Leadership Award, Council for Children with Behavioral Disorders, 2002

Outstanding Faculty Award, Curry School of Education Foundation, 1997

Raven Society, a University of Virginia honor society, elected 1997

Omicron Delta Kappa, a national leadership honorary society, elected 1995

Special W. Kuhn Barnett Award, Virginia Federation, Council for Exceptional Children, 1995

Research Award, Council for Exceptional Children, 1994

William Clay Parrish, Jr. Professor of Education, University of Virginia, 1992-94.

Outstanding Service Award, Midwest Symposium for Leadership in Behavioral Disorders, 1991.

Publication Award (co-recipient with K. A. McGee), Teacher Education Division, Council for Exceptional Children, 1998 and 1990.

Visiting Professor of Special Education: University of New South Wales, Sydney, Australia, one-week summer institute, January, 1994; University of British Columbia, three-week summer sessions, 1989, 1987, 1986, 1984, 1982; Pacific Lutheran University, two-week summer session, 1983; Central Washington University, one-week summer session, 1983.

Lectures, Australian Association of Special Education and Western Australian Education Support Principals Association, Perth, WA, August, 2015; Conference on bullying, University of Nottingham, October, 2014; Second International Conference on Special Education, Marmaris, Mugla, Turkey, June, 2008; National Taiwan Normal University (Taipei) and National Kaohsiung Normal University (Kaohsiung), ROC, January, 1999; Norwegian Institute of Special Education, Oslo, September, 1998; Charles Sturt University, Bathurst, New South Wales, September, 1992; Australian Association of Special Education National Conference, Perth, Western Australia, October, 1992.

Sesquicentennial Associate, Center for Advanced Studies, University of Virginia, 1987, 1979.

Visiting Postdoctoral Scholar, UCLA, winter quarter, 1979.

Dissertation Honors, University of Kansas, 1969.

Graduate Fellow, University of Kansas, 1967-69.

Stoffer Scholar, Washburn University, 1966.

MAJOR PROFESSIONAL ACTIVITIES

Senior Scholar, Shaklee Institute for Improving Special Education, 1995-2001.

Founding Member, International Academy for Research in Learning Disabilities.

Past President, Council for Children with Behavioral Disorders, 1991-92; President, 1990-91; President Elect, 1989-90; Vice-President, 1988-89.

Governor, Council for Exceptional Children, Division for Research, 1987-88.

President, Society for Learning Disabilities and Remedial Education, 1980-81.

Series Editor, Charles E. Merrill Personal Perspectives in Special Education Series, 1974-79.

Editorial service to many professional journals in special education and developmental disabilities, including *Behavioral Disorders* (Co-Editor, with F. J. Brigham, 1999-2002;

Forum editor, 1996-99) and *Remedial and Special Education* (Senior Editor, 1979-87), *Education Sciences* Special and Inclusive Education section, section co-editor (with Garry Hornby), 2021-

Consultant to a variety of federal, state, and private agencies and schools.

SPONSORED RESEARCH AND TRAINING ACTIVITY

- Hallahan, D. P., Kauffman, J. M., & Trent, S. C. (Co-Principal Investigators). *Center of Minority Research in Special Education*. Cooperative agreement with U. S. Department of Education, Office of Special Education Programs (#H029J60006), 1997-2000. (approximately \$1,000,000/year)
- Kauffman, J. M., Hallahan, D. P., & Trent, S. C. (Co-Principal Investigators), *Multicultural Special Education Leadership Training (MSELT)*. Grant from the U. S. Department of Education, Office of Special Education Programs, (#H029D90050), September 1, 1998-August 31, 2004. (\$674,542)
- Lloyd, J. W., & Kauffman, J. M. (Co-Directors), *Educational Placement of Pupils with Emotional or Behavioral Disorders*. Grant from U. S. Department of Education, Special Education Programs (#H237A10002), October 1, 1991-September 30, 1993. (\$304,900)
- Lloyd, J. W., & Kauffman, J. M. (Co-Directors), *Systemic School-Based Interventions for Promoting Integration of SED Students*. Cooperative Agreement with U. S. Department of Education, Special Education Programs (#G0087C3033), September 1, 1987-August 31, 1990 (\$935,187)
- Kauffman, J. M. University of Virginia, Department of Special Education Program Assistance Grants from Bureau of Education for the Handicapped, USOE, 1980-81 (\$74,000), 1979-80 (\$113,000), 1978-79 (\$96,000), 1977-78 (\$132,000).
- Kauffman, J. M., & Birnbrauer, J. S. *Research to Develop Effective Teaching and Management Techniques for Severely Disturbed and Retarded Children*. Grant from Bureau of Education for the Handicapped, USOE, September 1, 1977-August 31, 1978. (\$19,644)
- Research on computer simulation of teaching, at-risk children, and the case method of teaching, sponsored by the Commonwealth Center for the Education of Teachers, University of Virginia, September, 1988-June, 1994. (approximately \$3,000/year)
- Snell, M. E., & Kauffman, J. M. (Co-Directors), *Preparing Educators of the Severely and Profoundly Handicapped*. Grant from Bureau of Education for the Handicapped, USOE, July 1, 1977-June 30, 1978. (\$56,000)
- Trent, S. C., Kauffman, J. M., & Hallahan, D. P. (Co-Principal Investigators). *Center of Minority Research in Special Education*. (COMRISE II). Cooperative agreement with U. S. Department of Education, Office of Special Education Programs (#H029J60006), 2001. (approximately \$1,000,000)

PAPERS AND PRESENTATIONS

Papers and Presentations:¹

¹ Over 100 papers presented at professional meetings.

- Hallahan, D. P., & Kauffman, J. M. (1975, January). *Learning disabilities: A behavioral definition*. Paper presented at the Second International Scientific Conference on Learning Disabilities, Brussels, Belgium.
- Kauffman, J. M. (2021, November), with C. M. Nelson & S. R. Forness. Emotional and behavioral disorders: Disability or difference? Presentation at TECBD Conference, Tempe, AZ.
- Kauffman, J. M. (2021, September). The importance of inclusion. Zoom presentation for Illinois CEC.
- Kauffman, J. M. (2021, May). The importance of inclusion. Zoom presentation, University of Applied Sciences, International Week, Koblenz, Germany.
- Kauffman, J. M. (2020, November). Inclusion: Definitions and other major issues. Zoom presentation for TECBD Conference, Tempe, AZ/
- Kauffman, J. M. (2019, March). The state of special education in the USA. The Spectrum of Developmental Disabilities XLI: Disorders of Higher Cortical Function in School. Baltimore: Johns Hopkins School of Medicine.
- Kauffman, J. M. (2018, October), with S. R. Forness & C. M. Nelson. Is retirement a requirement? Presentation at TECBD Conference, Tempe, AZ.
- Kauffman, J. M. (2017, April). *Teaching and drawing lines*. Paper presented at the first Badar-Kauffman Conference on Contemporary Issues in Special Education, Kent State University, Kent, OH.
- Kauffman, J. M. (2016, April). *Special education today: Concerns, strengths, practices, and policies*. Panel presentation, Council for Exceptional Children convention, St. Louis, MO.
- Kauffman, J. M. (2016, February). *Considerations, progress and angst: Reflections on building authentic and appropriate educational opportunities for students with emotional and behavioral disorders*. Presentation at the Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, MO.
- Kauffman, J. M. (2015, August). *Students with emotional and behavioral disorders: Behavior management and what we must risk for prevention*. Keynote Address, Conference of the Australian Association of Special Education and Western Australian Education Support Principals Association, Fremantle, Western Australia.
- Kauffman, J. M. (2015, August). *How good instruction is a good companion for good behaviour management*. Concurrent session at the 2015 joint national conference of the Australian Association of Special Education and Western Australian Education Support Principals' and Administrators' Association, Fremantle, Western Australia.
- Kauffman, J. M. (2015, September). *Reflections on the life and works of Richard J. Whelan*. Presentation at a memorial service for Richard J. Whelan, University of Kansas, Lawrence, KS.
- Kauffman, J. M. (2015, November). *Special education and life support*. Ray Graham Memorial Lecture, Illinois CEC, Naperville, IL.
- Kauffman, J. M. (2014, November). *And that's the way it is*. Keynote presentation, Pennsylvania CEC Conference, Harrisburg, PA.
- Kauffman, J. M. (2014, October). *The "B" in EBD is not just for bullying*. Keynote presentation, University of Nottingham, England.
- Kauffman, J. M. (2012, February). *Contemporary and perceptual issues related to learners with*

- emotional/behavioral disorders: Perspectives, challenges, and recommendations for improving outcomes.* Keynote presentation (with Kathleen Lane and Richard Simpson) at the Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, MO.
- Kauffman, J. M. (2011, August). *The problem of labeling in EBD; Mentoring teachers and providing inservice training in EBD.* Presentations at the Distinguished Scholars' Institute for Challenging Behaviors Research to Practice: Improving Outcomes for Children and Youth with Emotional/Behavioral Disorders. University of Alaska, Anchorage: Anchorage, AK.
- Kauffman, J. M. (2010, April). *Science and the education of teachers.* Paper presented at the Fifth Annual Summit on Evidence-Based Education, Wing Institute, Berkeley, CA.
- Kauffman, J. M. (2008, June). *Judging progress in special education.* Keynote Presentation, Second International Conference on Special Education, Marmaris, Mugla, Turkey.
- Kauffman, J. M. (2008, February). *Truth versus truthiness.* Preconference workshop, Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Kauffman, J. M. (2007, October). *What is progress in special education for students with EBD?* Keynote presentation, Council for Children with Behavioral Disorders conference, Irving, TX.
- Kauffman, J. M. (2007, April). *Conceptual models and the future of special education.* Paper presented at the annual convention of the Council for Exceptional Children, Louisville, KY.
- Kauffman, J. M. (2005, March). *How special education is honorable, just, pleasing, and commendable.* Presentation, Goshen College, Goshen, IN.
- Kauffman, J. M. (2003, November). *The President's Commission and the devaluation of special education.* Presentation at the Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Kauffman, J. M. (2002, April). *Current challenges to serving students with emotional or behavioral disorders.* Laycock Memorial Lecture, University of Saskatchewan, Canada.
- Kauffman, J. M. (2002, April). *Why we rarely see integrated services for children with emotional or behavioral disorders.* Keynote presentation, Children First Conference, University of Saskatchewan, Canada.
- Kauffman, J. M. (1999, July). *The special education story: Obituary, accident report, conversion experience, reincarnation, or none of the above?* Keynote presentation, CEC/OSEP Leadership Training Project Directors Conference, Washington, DC.
- Kauffman, J. M. (1999, January). Workshop presentations on special education for students with emotional or behavioral disorders, National Taiwan Normal University (Taipei) and National Kaohsiung Normal University (Kaohsiung), ROC.
- Kauffman, J. M. (1997, April). *Today's special education and its messages for tomorrow.* Paper presented at the annual convention of the Council for Exceptional Children, Salt Lake City, UT.
- Kauffman, J. M. (1997, January). *Making places best for people.* Invited keynote address, Annual Convention of the National Association of Private Schools for Exceptional Children, Captiva Island, FL.
- Kauffman, J. M. (1995, November). *Think about these things: Gentleness, truth, justice, excellence.* Invited keynote presentation, 19th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

- Kauffman, J. M. (1995, April). *Why we must celebrate a diversity of restrictive environments*. Invited keynote presentation, annual conference of the Division for Learning Disabilities, Council for Exceptional Children, Indianapolis, IN.
- Kauffman, J. M. (1994, April). *Issues in the placement of students with disabilities*. Invited presentation, annual conference of the Council for Exceptional Children, Denver, CO.
- Kauffman, J. M. (1994, January). *School violence: A call for action*. Keynote presentation, University of New South Wales, Sydney, New South Wales, Australia.
- Kauffman, J. M. (1992, September). *The effects of the sociopolitical environment on developments in special education*. Keynote presentation at the Australian Association of Special Education Conference, Perth, Western Australia.
- Kauffman, J. M. (1992, September). *Special problems in the inclusion of students with emotional or behavioral disorders in general education classrooms and schools*. Keynote presentation at the Australian Association of Special Education Conference, New South Wales Chapter, Bathurst, New South Wales, Australia.
- Kauffman, J. M. (1992, March). *A sense of place for special education: How does where affect what?* Lecture at the John F. Kennedy Center for Research on Education and Human Development, Vanderbilt University, Nashville, TN.
- Kauffman, J. M. (1991, October). *School reform disorder: Interventions for the "just do it" mentality*. Keynote presentation at the First Annual Conference on Multiple Perspectives on Children and Adolescents with Serious Emotional Disturbance, Virginia Beach, VA.
- Kauffman, J. M. (1990, November). *Purposeful ambiguity: Its value in defining emotional or behavioral disorders*. President's Address, Council for Children with Behavioral Disorders, Tempe, AZ.
- Kauffman, J. M. (1990, April). *What happens when special education works? The sociopolitical context of research in the 1990s*. Invited address, Special Education Special Interest Group, American Educational Research Association Meeting, Boston, MA.
- Kauffman, J. M. (1989, February). *Resolved that behavior disorders are a life-long condition and the goal must be accommodation, not remediation*. Paper presented at the annual debate, Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Kauffman, J. M. (1988, November). *Generic teachers: Just fine for generic students*. Keynote presentation at the 11th Annual Iowa Conference on Educational Programs for Behaviorally Disordered Students, Ames, IA.
- Kauffman, J. M. (1987, September). *What's right about special education for behaviorally disordered students*. Keynote Presentation at the Kentucky Bluegrass Conference, Lexington, KY.
- Kauffman, J. M. (1986, November). *Lessons in the nonrecognition of deviance*. Paper presented at the 10th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Kauffman, J. M. (1985, November). *Regular and special education: Where's the gap?* Keynote presentation at a conference sponsored by Special Education Program, Department of Educational Psychology, College of Education, University of South Carolina, Columbia, SC.
- Kauffman, J. M., Badar, J., & Cottone, E. (2021, June). *Accommodations and ADHD*. Zoom presentation at Rutgers Virtual Conference, Educational Accommodations: Future Directions.

- Lloyd, J. W., Keller, C. E., Kauffman, J. M., & Hallahan, D. P. (1988, January). *What will the Regular Education Initiative require of general education teachers?* Paper prepared for Office of Special Education Programs, U. S. Department of Education, Washington, DC.
- Polloway, E. A., Kauffman, J. M., Charles, A., Smith, T. E. C., & Patton, J. R. (2017). *Emotional and behavioral disorders: An analysis of demographic trends, state terminology, and definitions*. Unpublished manuscript, Lynchburg College.

Invited and Miscellaneous Publications:

- Anastasiou, D., & Kauffman, J. M. (2019). Cultural politics, ideology, and methodology in disproportionality research: A rejoinder. *Journal of Disability Policy Studies, 30*, 105-110.
- Anastasiou, D., Kauffman, J. M., & Di Nuovo, S. (2015). A reply to the *EJSNE* symposium's respondents. *European Journal of Special Needs Education, 30*, 457-458.
- Armstrong, S. W., & Kauffman, J. M. (1999). Functional behavioral assessment: Introduction to the series. *Behavioral Disorders, 24*, 167-168.
- Crockett, J. B., & Kauffman, J. M. (1998). Taking inclusion back to its roots. *Educational Leadership, 56*(2), 74-77.
- Hallahan, D. P., & Kauffman, J. M. (Eds.). (1994). Theory and practice of special education: Taking stock a quarter century after Deno and Dunn. *Journal of Special Education, 27*, (whole no. 4, special issue).
- Hallahan, D. P., Pullen, P. C., Kauffman, J. M., & Badar, J. (2020, February). Exceptional learners. In L. F. Zhang (Ed.), *Oxford research encyclopedia of education* (Vol. 1, pp. 477-498). New York: Oxford University Press. Doi: 10.1093/acrefore/9780190264093.013.926
- Harris, K. R., Stevenson, N. A., & Kauffman, J. M. (2019). CEC-Division for Research Position Statement: Negative effects of minimum requirements for data points in multiple baseline designs and multiple probe designs in the What Works Clearinghouse Standards Handbook, Version 4.0. https://higherlogicdownload.s3.amazonaws.com/SPED/b7acd4b4-bc4d-4c1f-a7d4-efab3d52da44/UploadedImages/Position%20Papers/DR_Position_Statement_on_5_data_points_minimum_SCD_final.pdf
- Hornby, G., & Kauffman, J. M. (2021). Editorial for special issue, Special and Inclusive Education: Perspectives, Challenges and Prospects. *Education Sciences, 10*(9). Doi: 10.3390/educsci11070362. Also published in G. Hornby & J. M. Kauffman (Eds.), *Special and inclusive education: Perspectives, challenges and prospects* (pp. 1-3). Basel, Switzerland: MDPI.
- Jakubecy, J. J., & Kauffman, J. M. (2000). Message from the guest editors. *Assessment for Effective Instruction, 26*(1), 3-4.
- Jakubecy, J. J., Mock, D. R., & Kauffman, J. M. (2003). Special education, current trends. In J. W. Guthrie (Ed.), *Encyclopedia of education* (2nd ed.) (pp. 2284-2290). New York: Macmillan Reference.
- Johns, B. H., & Kauffman, J. M. (2009). Caution: Response to intervention (RTI). *Learning Disabilities: A Multidisciplinary Journal, 15*, 157-160.
- Johns, B. J., Kauffman, J. M., & Martin, E. W. (2016). The concept of RTI: Billion-dollar

- boondoggle. Available as pdf from J. M. Kauffman on request. Formerly at http://SpedPro.org/documents/JohnsEtAl_ConceptRTI_2016.pdf
- Kauffman, J. M. (2020). DLM (Disabled Lives Matter). *Global Journal of Intellectual and Developmental Disabilities*, 6(5). Doi: 10.19080/GJIDD.2020.06.555698; also at <https://juniperpublishers.com/gjidd/GJIDD.MS.ID.555698.php>
- Kauffman, J. M. (2020). Introduction. In M. Niazi, *Diagnosis and treatment of specific learning difficulties among preschool and school children: A practical guide for parents, teachers and counselors*. Isfahan, Iran: Neveshteh.
- Kauffman, J. M. (2019). Inclusion is dead: Long live inclusion. *International Journal of Developmental Disabilities*, 65(2), 122-124.
- Kauffman, J. M. (2015). The “B” in EBD is not just for bullying. *Journal of Research in Special Educational Needs*, 15, 167-175. doi: 10.1111/1471-3802.121021
- Kauffman, J. M. (2015). Opinion on recent developments and the future of special education. *Remedial and Special Education*, 36, 9-13. doi: 10.1177/0741932514543653
- Kauffman, J. M. (2014). Prologue: On following the scientific evidence. In H. M. Walker & F. M. Gresham (Eds.), *Handbook of evidence-based practices for emotional and behavioral disorders: Applications in schools* (pp. 1-5). New York: Guilford.
- Kauffman, J. M. (2014). Epilogue: Science, a harsh mistress. In H. M. Walker & F. M. Gresham (Eds.), *Handbook of evidence-based practices for emotional and behavioral disorders: Applications in schools* (pp. 583-585). New York: Guilford.
- Kauffman, J. M. (2012). Science and the education of teachers. In R. Detrich, R. Keyworth, & J. States (Eds.), *Advances in evidence-based education, Volume 2. Education at the crossroads: The state of teacher education* (pp. 47-64). Oakland, CA: Wing Institute.
- Kauffman, J. M. (2011, March 2). Review of *The same thing over and over: How school reformers get stuck in yesterday's ideas* by Frederick M. Hess. *Teachers College Record*.
- Kauffman, J. M. (2017). Introduction to Section I: Historical and contemporary issues in educating exceptional learners. In J. M. Kauffman, D. P. Hallahan, & P. C. Pullen (Eds.), *Handbook of special education* (2nd ed., pp. 1-2). New York: Taylor & Francis.
- Kauffman, J. M. (2011). Introduction to Section I: Historical and contemporary issues in educating exceptional learners. In J. M. Kauffman & D. P. Hallahan (Eds.), *Handbook of special education* (p. 1). New York: Taylor & Francis.
- Kauffman, J. M. (2010). Commentary: Current status of the field and future directions. *Behavioral Disorders*, 35, 180-184.
- Kauffman, J. M. (2010, September 27). Reforming public education: A tragicomedy. *Teachers College Record*. <http://www.tcrecord.org> ID Number: 16168.
- Kauffman, J. M. (2009). Emotional and behavioral disorders. In E. M. Anderman & L. H. Anderman (Eds.), *Psychology of classroom learning: An encyclopedia, Vol. 1* (pp. 361-365). Farmington Hills, MI: Gale/Cengage Learning.
- Kauffman, J. M. (2008). Would we recognize progress if we saw it? A commentary. *Journal of Behavioral Education*, 17, 128-143. doi:10.1007/s10864-007-9060-z
- Kauffman, J. M. (2008). Special education. In T. L. Good (Ed.), *21st Century education: A reference handbook. Vol. 1* (pp. 405-413). Thousand Oaks, CA: Sage.
- Kauffman, J. M. (2007). Labels and the nature of special education: We need to face realities. *Learning Disabilities: A Multidisciplinary Journal*, 14, 245-248.
- Kauffman, J. M. (2005). Waving to Ray Charles: Missing the meaning of disability. *Phi Delta*

- Kappan*, 86, 520-521, 524.
- Kauffman, J. M. (2004). Introduction to Part I: Foundations of research in emotional and behavioral disorders. In R. B. Rutherford, M. M. Quinn, & S. R. Mathur (Eds.), *Handbook of research in emotional and behavioral disorders* (pp. 11-14). New York: Guilford.
- Kauffman, J. M. (2004). Foreword for H. M. Walker, E. Ramsey, & F. M. Gresham, *Antisocial behavior in school: Strategies and best practices* (2nd ed.) (pp. xix-xxi). Belmont, CA: Wadsworth.
- Kauffman, J. M. (2003). Appearances, stigma, and prevention. *Remedial and Special Education*, 24, 195-198. Published also in German: Kauffman, J. M. (2004). Der aussere schein: Begriffe und stigmata. *Sonderpädagogik*, 34, 41-47.
doi:10.1177/07419325030240040201
- Kauffman, J. M. (2003). Reflections on the field. *Behavioral Disorders*, 28, 205-208.
- Kauffman, J. M. (2002). Foreword. In M. B. Goor & K. E. Santos, *To think like a teacher: Cases for special education interns and novice teachers* (pp. xi-xii). Boston: Allyn & Bacon.
- Kauffman, J. M. (2000). Future directions with troubled children. *Reclaiming Children and Youth*, 9(2), 119-124.
- Kauffman, J. M. (1999). What we make of difference and the difference we make. Foreword in V. L. Schwean & D. H. Saklofske (Eds.), *Handbook of psychosocial characteristics of exceptional children* (pp. ix-xiii). New York: Plenum.
- Kauffman, J. M. (1998). Are we all postmodernists now? *Behavioral Disorders*, 23, 149-152.
- Kauffman, J. M. (1998). Foreword. In R. J. Whelan (Ed.), *Emotional and behavioral disorders: A 25-year focus* (pp. ix-xi). Denver: Love.
- Kauffman, J. M. (1997). Guest editorial: Caricature, science, and exceptionality. *Remedial and Special Education*, 18, 130-132. doi:10.1177/074193259701800301
- Kauffman, J. M. (1996). The challenge of nihilism. *Teacher Education and Special Education*, 19, 205-206. doi:10.1177/088840649601900305
- Kauffman, J. M. (1996). Looking for the lightning. *Teacher Education and Special Education*, 19, 222-223. doi:10.1177/088840649601900314
- Kauffman, J. M. (1994, March 16). Taming aggression in the young: A call to action. *Education Week*, 13(25), 43. (Statement published also in *Journal of Behavioral Education*, *Journal of Emotional and Behavioral Problems*, and *Preventing School Failure*).
- Kauffman, J. M. (1992). Foreword for J. Sprafkin, K. D. Gadow, & R. Abelman, *Television and the exceptional child: A forgotten audience* (pp. xi-xii). Mahwah, NJ: Lawrence Erlbaum Associates.
- Kauffman, J. M. (1992). Foreword for K. R. Howe & O. B. Miramontes, *The ethics of special education*. New York: Teachers College Press. Also printed in 2nd edition, K. R. Howe, A. L. Boelé, & O. B. Miramontes, 2018.
- Kauffman, J. M. (1989). Behavioral self-management. *International encyclopedia of education, research and studies: Supplementary Volume 1* (pp. 101-103). New York: Pergamon.
- Kauffman, J. M. (1985). Reviews of *Psycho-Educational Battery* and *School/Home Observation and Referral System*. In J. V. Mitchell, Jr., (Ed.), *The ninth mental measurements yearbook* (pp. 1240-1242, 1320-1321). Lincoln, NB: Buros Institute.
- Kauffman, J. M. (1977). Foreword for T. C. Lovitt, *In spite of my resistance, I've learned from children* (pp. iii-v). Columbus, OH: Charles E. Merrill.

- Kauffman, J. M., & Anastasiou, D. (2016). Educació especial: Reptes (Special education: Challenges). *Reptes (Challenges)*, 1, 4-8.
- Kauffman, J. M., Anastasiou, D., Felder, M., Hornby, G., & Lopes, J. (in press). Recent debates in special and inclusive education. In R. Tierney, F. Rizvi, K. Ercikan, G. Smith, & R. Slee (Eds.), *International encyclopedia of education* (4th ed). Elsevier.
- Kauffman, J. M., & Badar, J. (2016). It's instruction over place — not the other way around! *Phi Delta Kappan*, 98(4), 55-59. doi:10.1177/0031721716681778.
- Kauffman, J. M., & Burbach, H. J. (1997). On creating a climate of classroom civility. *Phi Delta Kappan*, 79, 320-325.
- Kauffman, J. M., Hallahan, D. P., & Ford, D. Y. (1998). Introduction to the special section [on disproportional representation of minorities in special education]. *The Journal of Special Education*, 32, 3. doi:10.1177/002246699803200101
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